Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 1 of 38 Scanned Jun 18, 2013

Lohn Ramires Lo/29/84

454713620 U. Pated 09.30.99

		MA	CCINES		VALIDA	TION		DAT	E
DATE	GIVEN	(CIRCLE AS	APPROPRIA	ATE) C	OCTOR C	RCLINK		DOSE	DUE
y Y	7284	繰り出げ	din (65%)	Chiefe Chi	11100 E	OHT THE ALL	The state of		建设
-34	1-04	DTP/DT	/Td		HAISTI CITY O		TH DEPT	erwiningen i	Total Service Service
	0	A DIPIO	Au E		1911/161	And the			
3-6	-86	OTP/OT	/Td 🖒	CORPUS	CHRISTICIT	Y COUNTY H	EALTH DEP	T Bassensa	OVER THE RESERVE
	. E 1/2		THE PARTY	Stum				Soft in	1 000
96.0	6 1994	70	(B)	DEPUS CHEN	TICTY COL	TY HEALTH	DEPT NEW	e e e e e e e e e e e e e e e e e e e	AIRSON S
1 - 0	4-9.4	OPV/IP	A SHAREST OF	2000年2000年2000年2000年2000年200日	2012	DESCRIPTION.	通過		多种识式
630	7-794	OPVAN	V CO	RPUS CHRIS	I CITY COUN	600 million (1975)	EPT.	aVale.	The Pyro
1-6		CENAP	V 6	TOTAL LIE	-	MALANIAN TO THE PARTY OF T	HUSPIN	FREED	P.VAN CHIEF
		NAME OF TAXABLE PARTY.	Tale of the	TON HE	ALTH DE	TO MEAL SH	福祉强	1011	
29/201	MAN AND AND AND AND AND AND AND AND AND A	TOWN STREET, S	The street land	WASTER BARRIES	HYMSHAND	() () () () () () () () () ()	722571 5/200	Marine Marine	Section Section 4
100	6.35	A STATE OF				XVAVIII		1.75	
- Allera de la constante de la		MR				Later			73.07
		1 (14)		25 m				副離	
NEWS WINE	EXECUTED STREET	O T INCOMPANY CONTRACTOR			SET THE REAL PROPERTY.		orazon was	3 3 2 3	ezamulanian
		Malana	in Marie Carlo				. All		1. 11%
6 - 188	THE WASTER	300 AVAILABINE	Military III O	18110000	80 k. 80 ks	in wards	MENDE AND	MARKET	
B(1:1		A Company of the Company	V. I. Valle			1			1 6 6
The same		N SEE WAS V	Service Con-		. JA 123		高門 雅	J.	建筑建设
11990	Service Control	STATE OF THE PARTY	C. Printer Printer	SECONDARY SEC		A STATE OF THE PARTY OF THE PAR	WAREN TON	HEAT Y	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	No. of Control	a kan muran			151.01	1		91 (1) 200	
W. P. St. W. T. Darker									
	1.00	a kanana	acabali 🚁		t = t		福州 中		
numerican	MORPH CHOOSE	E LITTER PROPERTY	tt-m	nemer ration	2007077722301	nvuexi ve	DE-PT	ARTIN M	100000000
A.G.	0 89	Hepati	使用品/资	理路 新	uchtem	11.11	72.1	種門是	No.
4 TEMPS	agreement.	S VARAGES NA		9.30%				91	D- V
1		OTHE	D	#56A5					N 124
		OTTL	(10)						
		Ta							
	earing	Date:		Signal	-			1	
Hz	250	500	1000	2000	40	00	6000		Pass
R L	-			-					Fail
	ision	Date:	L	Signal	nice.			1	
R 20/	19IOII			Cignal	T			1.0-2	
		L 20	M.		a 1 1 1	ass] Fail	

This is to verify that the person for whomthis card was issued had:

measles illness on or about	month and year
mumps liness on or about	month and year

Physician's Signature



Information for Life's Trensitions

CAREER PLANNING SURVEY REPORT

RAMIREZ, JOHN H For.

Claude Cunningham Middle S, Grade 8 September 24, 1997 Jobs You May Wish to Consider

About: Date:

The World-of-Work Map to the right arranges 23 Career Areas (groups of similar jobs) according to primary work tasks:

Working with-

PEOPLE (care, services, leadership, sales, etc.)

DATA (facts, numbers, files, business procedures)

THINGS (machines, living things, materials such as food, wood, metal)

IDEAS (knowledge, insights, new ways of expressing something)

The Map is divided into 12 regions—like slices of pizzal Unlike pizza, each "slice" (map ogether, these Career Areas include all jobs in the work world. egion) has a different work task "flavor."

our Trial Job Choice

When you completed the Career Planning Survey, we asked you to make a rial job choice. You told us that it best fit Career Area:

Construction and Maintenance

Please circle this Career Area on the Map (see Region 6).

Any job involves some work with People, Data, Things, and Ideas. As the Map shows, jobs in the Career Area you selected mainly involve working with Things.

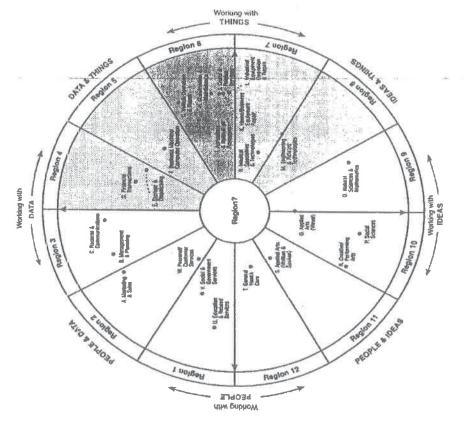
Is this what you expected? Is it in line with the interests and abilities /ou reported? See below!

Your Work-Relevant Interest and Abilities

When you completed the Cereer Planning Survey, you told us about everyday activities that interest you—and about your abilities. The World-of-Work Map regions that best fit what you told us are shaded on the map. (See ine Map's color key.)

everlap. If they don't, you will need to decide which to emphasize as you Because interests and abilities are different, their map regions may not explore your job possibilities. Please turn to side 2 of this report.

World-of-Work Map



Key:

= map regions in line with your ability self-estimates = map regions in line with your measured interests

applies to ability self-estimates.) If your interest or ability region falls in Region ?, your answers did not show a clear pattern; they do not suggest jobs to explore. Your counselor If your interest regions are separated, two interest scores were fied for highest. (The same

may have some suggestions. If no regions are shaded, your scores were missing.

by ACT, Inc. All rights reserved.

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 3 of 38

Scanned Jun 18, 2013

TEXAS ASSESSMENT OF ACADEMIC SKILLS OPTIONAL CONFIDENTIAL STUDENT ITEM ANALYSIS REPORT **SPRING 1998**

NAME: JOHN H. RAMIREZ STUDENT-IO(PEIMS): 454713620 LOCAL-STUDENT-ID: 9665114 DATE OF BIRTH: 06/29/84

DISTRICT: 178-904 CORPUS CHRISTI CAMPUS: 046 CUNNINGHAM MIDD REPORT DATE: SUMMER 1998

DATE OF TESTING: SPRING 1998

GRADE: 08

REA	DING			MATHE	MATICS			W	RITING	
Met Minimum Ex Texas Learning In		Yes		Minimum E Learning I	xpectations: index: 8-85	Yes	Met M Scale		pectations:	
ITEM OBJECTIVE	CORRECT ANSWER	STUDENT'S ANSWER	ITEM	OBJECTIVE	CORRECT ANSWER	STUDENT'S ANSWER	ITEM	OBJECTIVE	CORRECT ANSWER	STUDENT'S ANSWER
1, 9 5, 5 5, 5	B H	* * * * * * * * * * * * * * * * * * *	1. 2. 5. 4. 5.	1 3 2 4	Fair			POŽ.	TESTED PT-ARD	
6. 2 7. 3 7 8. 6 9. 1	9		7. 8. 9.	5 4 2 1	C C					
11. 4 12. 3 13. 3 14. 3 15. 6	6 1 1 1 1 1		11. 12. 13. 14. 15.				14 (1 1 2 2 1 2 2 1 2 2 1 2 2 2 2 2 2 2 2	r ja kilones Karajingias		an de volumber
17. 4 18. 5 19. 5 20. 5 21. 6	Å) 00 00 00 00 00 00 00 00 00 00 00 00 00		17. 18. 19. 20. 21.	5 5 5 12	, in the second					
23. 1 24. 5 25. 5 26. 5 27. 4	r Dward		25. 24. 25. 26.	13 10 12 11 12	L C V V					
28. 3 29. 3 30. 5	F B H D		28. 29. 30. 31. 32.	12 13 11 12 12 10	9,000					
34. 4 35. 5 36. 1 37. 4 38. 2	# B 7 G G C		34. 35. 36. 37. 38.	11 10 11 12 12 13	B H E					
40. 3 41. 3 42. 5 43. 44. 5	G D F D F	E & J = 2	40. 41. 42. 45.	10 11 15 12	CFC			115454		
46. 2 47. 6 48. 6))	H B G	46. 47. 48. 49.	6 6 7 8	8 H D G	e E		WRITTEN	COMMUNICA	MOIT
			51. 52. 53. 54. 56.	? 8 6 7 8	B J E	Ė E D	Persu	asive n Compositio	on Rating	
+ = student's s		**344**520004#092915154	57. 58. 59. 60.	9 9 9	C C C	**************************************			3	

student's answer correct

NR = no response, student did not answer

Additional information about this student's performance and a listing of the objectives are

| Print # 1-04203 |

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 4 of 38 **Scanned Jun 18, 2013**

TEXAS ASSESSMENT OF ACADEMIC SKILLS CONFIDENTIAL STUDENT ITEM ANALYSIS REPORT SPRING 1998

NAME: JOHN H. RAMIREZ
STUDENT-ID(PEIMS): 454713620
LCCAL-STUDENT-ID: 9865114
DATE OF BIRTH: 05/29/84

Section 2

الساا

DISTRICT: 178-904 CORPUS CHRISTI
CAMPUS: 046 CUNNINGHAM MIDD
REPORT DATE: SUMMER 1998
DATE OF TESTING:-- SPRING 1998 ---

GRADE: 08

SCI	ENCE			SOCIAL	STUDIES	
Met Minimum E Scale Score:	xpectations	:		Minimum Ex	pectations:	
ITEM OBJECTIVE	CORRECT	STUDENT'S ANSWER	ITEM	OBJECTIVE	CORRECT	STUDENT'S ANSWER
INO EXE				NOT EXE	ETEARB.	
		Tigging and A				
Marie de la Companya				10 (200) 10 (00)		
					e-veriende Varietative	
			din w			

+ = student's answer correct
NR = no response, student did not answer

Additional information about this student's performance and a listing of the objectives are found on the Confidential Student Report.

Print # 1-04204

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 5 of 38 **Scanned Jun 18, 2013**

ALGEBRA I TEXAS END-OF-COURSE CONFIDENTIAL STUDENT REPORT

NAME: JOHN H. RAMIREZ

STUDENT-ID(PEIMS): 454713620

LOCAL-STUDENT-ID: 9665114

DATE OF BIRTH: 06/29/84

CLASS GROUP: JANIE B VELA

DISTRICT: 178-904 CORPUS CHRISTI ISD

CAMPUS: 046 CUNNINGHAM MIDDLE

REPORT DATE: SUMMER 1998

DATE OF TESTING: SPRING 1998

GRADE: 08

ALGEBRA I	OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500
GRAPHING			TEST RESULTS: Pass: YES Scale Score: 1550
1. Characteristics of Graphing	YES	3/4	
2. Applications of Graphing	NO	2/4	
3. Equations of Lines	YES	3/4	
EQUATIONS AND INEQUALITIES			
4. Linear Equations/inequalities	NO	2/4	
5. Quadratic Equations	YES	3/4	
6. Polynomials	YES	4/4	
PROBLEM SOLVING			
8. Exponents, Quadratic Situations, and Right Triangles	YES	4/4	
9. One- or Two-Variable Situations	YES	6/8	
10. Probability, Ratio and Proportion, Data Analysis	YES	4/4	
TOTAL OBJECTIVES MASTER	_	OTAL TEMS: 31/40	

DOCUMENT NO. 9448-00038

^{*} Objective mastery standards for Algebra I are as follows: 3/4 or 6/8 items. You should contact your school if you need further explanation.

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 6 of 38 Scanned Jun 18, $2 \cup 13$

ALGEBRA I TEXAS END-OF-COURSE CONFIDENTIAL STUDENT REPORT

NAME: JOHN H. RAMIREZ

STUDENT-ID(PEIMS): 454713620

LOCAL-STUDENT-ID: 9665144

DATE OF BIRTH: 06/29/84

CLASS GROUP: JANIE B VELA

DISTRICT: 178-904 CORPUS CHRISTI ISD

CAMPUS: 046 CUNNINGHAM MIDDLE

-REPORT DATE: SUMMER 1998-

DATE OF TESTING: SPRING 1998

GRADE: 08

ALGEBRA I	OBJECTIVE MASTERY*	ITEM:S CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500
GRAPHING			TEST RESULTS: Pass: YES Scale Score: 1550
1. Characteristics of Graphing	YES	3/4	
2. Applications of Graphing	NO	2/4	
3. Equations of Lines	YES	3/4	
EQUATIONS AND INEQUALITIES			
4. Linear Equations/Inequalities	NO	2/4	
5. Quadratic Equations	YES	3/4	9
6. Polynomials	YES	4/4	
PROBLEM SOLVING		6	
8. Exponents, Quadratic Situations, and Right Triangles	YES	4/4	
9. One- or Two-Variable Situations	YES	6/8	
10. Probability, Ratio and Proportion, Data Analysis	YES	4/4	
TOTAL OBJECTIVES MASTER		FOTAL ITEMS: 31/40	

DOCUMENT NO. 9448-00038

^{*} Objective mastery standards for Algebra I are as follows: 3/4 or 6/8 items. You should contact your school if you need further explanation.

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 7 of 38 **Scanned Jun 18, 2013**

ALGEBRA I TEXAS END-OF-COURSE CONFIDENTIAL STUDENT REPORT

NAME: JOHN H. RAMIREZ

DISTRICT: 178-904 CORPUS CHRISTI ISD

STUDENT-ID(PEIMS): 454713620

CAMPUS: 046 CUNNINGHAM MIDDLE

LOCAL-STUDENT-ID: 9665114 ---

REPORT-DATE: SUMMER-1998

DATE OF BIRTH: 06/29/84

DATE OF TESTING: SPRING 1998

CLASS GROUP: JANIE B VELA

GRADE: 08

ALGEBRA I	OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500
GRAPHING			TEST RESULTS: Pass: YES Scale Score: 1550
1. Characteristics of Graphing	YES	3/4	
2. Applications of Graphing	NO	2/4	
3. Equations of Lines	YES	3/4	
EQUATIONS AND INEQUALITIES			
4. Linear Equations/Inequalities	NO	2/4	
5. Quadratic Equations	YES	3/4	
6. Polynomials	YES	4/4	
PROBLEM SOLVING		4	
8. Exponents, Quadratic Situations, and Right Triangles	YES	4/4	
9: One- or Two-Variable Situations	YES	6/8	
10. Probability, Ratio and Proportion, Data Analysis	YES	4/4	
	т	OTAL	
TOTAL OBJECTIVES MASTER	ED: 7 17	TEMS: 31/40	

DOCUMENT NO. 9448-00038

Objective mastery standards for Algebra I are as follows: 3/4 or 6/8 items. You should contact your school if you need further explanation.

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 8 of 38

Scanned Jun 18, 2013

TEXAS ASSESSMENT OF ACADEMIC SKILLS CONFIDENTIAL STUDENT REPORT Page 1 of 2

NAME: JOHN H. RAMIREZ

STUDENT-ID(PEIMS): 454713620

LOCAL-STUDENT-ID: 9655114

DATE OF BIRTH: 06/29/84

CLASS GROUP: JANIE VELA

DISTRICT: 178-904 CORPUS CHRISTI ISD

CAMPUS: 046 CUNNINGHAM MIDDLE

REPORT DATE: MAY 1998

DATE OF TESTING: SPRING 1998

GRADE: 08

WRITING	OBJECTIVE MASTERY*		PERFORMANCE STANDARD: Scale Score of 1500 and Written Composition of 2, 3, or 4
WRITTEN COMMUNICATION 1-4. Persuasive Written Composition Rating:	*		TEST RESULTS: Met Minimum Expectations: Scale Score:
			NOT TESTED EXEMPT-ARD
5. Sentence Construction			
6 English Usage			
7. Use of Spelling, Capitalization, and Punctuation			
TOTAL MULTIPLE-CHOICE OBJECTIVES MASTER		OTAL TEMS:	
READING	OBJECTIVE MASTERY*		PERFORMANCE STANDARD: Texas Learning Index of 8-70
			TEST RESULTS:
READING COMPREHENSION	YES	3/4	Met Minimum Expectations: YES
Word Meaning Supporting Ideas	YES	3/4	Texas Learning Index: 8-80
3. Summarization	YES	6/8	
4. Relationships and Outcomes	YES	8/8	
5. Inferences and Generalizations	NO	12/16	
	NO NO	12/16 5/8	
5. Inferences and Generalizations			Maximum TLI Score Possible: 8-99
5. Inferences and Generalizations			Maximum TLI Score Possible: 8-99
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact	ÑŎ	5/8	Maximum TLI Score Possible: 2-99
5. Inferences and Generalizations	ÑŎ	5/8	Maximum TLI Score Possible: 8-99 8-0 8-30 8-50 8-70 8-99
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact	NO NO TO THE PROPERTY OF THE P	TOTAL TEMS: 37/48	8-0 8-30 8-50 8-70 8-99 PERFORMANCE STANDARD:
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS	NO ED: 4 I	TOTAL TEMS: 37/48	8-0 8-30 8-50 8-70 8-99
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS	NO ED: 4 OBJECTIVE MASTERY* YES	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED	8-0 8-30 8-50 8-70 8-99 PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS:
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions	ED: 4 I	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships	OBJECTIVE MASTERY* YES YES YES YES	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 3/4	8-0 8-30 8-50 8-70 8-99 PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS:
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts	OBJECTIVE MASTERY* YES YES YES YES YES YES	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 3/4 4/4 4/4 4/4 4/4	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics	OBJECTIVE MASTERY* YES YES YES YES	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 3/4	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics OPERATIONS	OBJECTIVE MASTERY* YES YES YES YES YES YES	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 3/4 4/4 4/4 4/4 4/4	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts	OBJECTIVE MASTERY* YES YES YES YES YES YES YES YES YES	5/8 FOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 4/4 4/4 4/4 2/4 4/4 4/4 4/4 4/4	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathernatical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics OPERATIONS 6. Use of Addition to Solve Problems 7. Use of Subtraction to Solve Problems 8. Use of Multiplication to Solve Problems	OBJECTIVE MASTERY* YES YES YES YES YES YES YES YES YES YE	5/8 FOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 4/4 4/4 4/4 4/4 4/4 4/4 3/4 4/4 4	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics OPERATIONS 6. Use of Addition to Solve Problems 7. Use of Subtraction to Solve Problems 8. Use of Multiplication to Solve Problems 9. Use of Division to Solve Problems	OBJECTIVE MASTERY* YES YES YES YES YES YES YES YES YES	5/8 FOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 4/4 4/4 4/4 2/4 4/4 4/4 4/4 4/4	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics OPERATIONS 6. Use of Addition to Solve Problems 7. Use of Subtraction to Solve Problems 8. Use of Division to Solve Problems 9. Use of Division to Solve Problems PROBLEM SOLVING	OBJECTIVE MASTERY* YES YES YES YES YES YES YES YES YES YE	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 4/4 4/4 4/4 4/4 4/4 3/4 3/4 3/	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics OPERATIONS 6. Use of Addition to Solve Problems 7. Use of Subtraction to Solve Problems 8. Use of Multiplication to Solve Problems 9. Use of Division to Solve Problems 9. Use of Division to Solve Problems PROBLEM SOLVING 10. Problem Solving Using Estimation	OBJECTIVE MASTERY* YES YES YES YES YES YES YES YES YES YE	5/8 FOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 4/4 4/4 4/4 4/4 4/4 4/4 4/4 4	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: Texus Learning Index: 8-85
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics OPERATIONS 6. Use of Addition to Solve Problems 7. Use of Subtraction to Solve Problems 8. Use of Division to Solve Problems 9. Use of Division to Solve Problems PROBLEM SOLVING	OBJECTIVE MASTERY* YES YES YES YES YES YES YES YES YES YE	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 4/4 4/4 2/4 4/4 3/4 3/4 4/4 3/4 3/4 4/4 3/4 3/4 3	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: YES
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics OPERATIONS 6. Use of Addition to Solve Problems 7. Use of Subtraction to Solve Problems 8. Use of Division to Solve Problems 9. Use of Division to Solve Problems 9. Use of Division to Solve Problems 10. Problem Solving Using Estimation 11. Problem Solving Using Solution Strategies 12. Problem Solving Using Mathematical Representation	OBJECTIVE MASTERY* YES YES YES YES YES YES YES YES YES YE	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 3/4 4/4 4/4 2/4 4/4 3/4 3/4 3/4 3/4 3/4 3/4 3/4 3/4 3	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: Texus Learning Index: 8-85 Maximum TLI Scure Possible: 8-92
5. Inferences and Generalizations 6. Point of View, Propaganda, and Fact and Nonfact TOTAL OBJECTIVES MASTER MATHEMATICS CONCEPTS 1. Number Concepts 2. Algebraic/Mathematical Relations and Functions 3. Geometric Properties and Relationships 4. Measurement Concepts 5. Probability and Statistics OPERATIONS 6. Use of Addition to Solve Problems 7. Use of Subtraction to Solve Problems 8. Use of Multiplication to Solve Problems 9. Use of Division to Solve Problems 10. Problem Solving Using Estimation 11. Problem Solving Using Estimation 11. Problem Solving Using Solution Strategies	OBJECTIVE MASTERY* YES YES YES YES YES YES YES YES YES YE	TOTAL TEMS: 37/48 ITEMS CORRECT/TESTED 4/4 4/4 4/4 4/4 2/4 4/4 3/4 3/4 4/4 3/4 3/4 4/4 3/4 3/4 3	PERFORMANCE STANDARD: Texus Learning Index of 8-70 TEST RESULTS: Met Minimum Expectations: Texus Learning Index: 8-85

* Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 6/8, 9/12, 11/14 or 13/16 items. In writing, a score of 3 or 4 is needed to master objectives 1-4, which are measured by the written composition.

You should contact the school to which your results were sent if you need further explanation.

Print # [2-16914-252]

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 9 of 38 Scanned Jun 18, $2 \cup 13$

TEXAS ASSESSMENT OF ACADEMIC SKILLS CONFIDENTIAL STUDENT REPORT Page 2 of 2

NAME: JOHN H. RAMIREZ.

DISTRICT: 178-904 CORPUS CHRISTI ISD

STUDENT-ID(PEIMS): 454713620

CAMPUS: 046 CUNNINGHAM MIDDLE

LOCAL-STUDENT-ID: 9665414

-REPORT DATE: MAY 1988 ---

DATE OF BIRTH: 06/29/84

DATE OF TESTING: SPRING 1998

CLASS GROUP: JANIE VELA

GRADE: 08

SCIENCE		OBJECTIVE MASTERY'	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500
A CQUIRING/CLASSIFYIN 1. Acquire Data 2. Classily Information COMMUNICATING/INTER 3. Communicate Data 4. Interpret Data	IC INFORMATION			TEST RESULTS: Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD
 5, Infer, Generalize, Predict SOLVING PROBLEMS - IN 6, Conduct Investigations 7, Draw Conclusions 				
SOLVING PROBLEMS - A 8. Apply Knowledge	PPLYING KNOWLEDGE			
ТОТ	TAL OBJECTIVES MASTERE	ED: IT	OTAL EMS:	
SOCIAL STUDIES		OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500 TEST RESULTS:
UNDERSTANDING CONCE 1. Civic Rights and Responsi 2. American and Other Econo 3. American and Other Politi 4. Geographical Concepts and In 6. Sociological and Cultural I	ibilities omic Systems cal Systems ad Information oformation			Met Minimum Expectations: Scale Score: NOT TESTED EXEMPT-ARD
EVALUATING CONCEPTS 7. Interpret Social Studies D. 8. Analyze Relationships in S 9. Make Generalizations/Dra 10. Use Problem-solving/Decl	Social Studies aw Inferences, Conclusions			
DOCUMENT NO. 4552-00844-12606 TOTAL	TAL OBJECTIVES MASTERE		OTAL EMS:	

Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 5/6, or 6/8 items.
 You should contact the school to which your results were sent if you desire further explanation.

Print #[2-16915-252]

Scanned

For:

nformation for Life's Transitions

CAREER PLANNING SURVEY REPORT Side 1

RAMIREZ, JOHN H Claude Cunningham Middle S, Grade 8

September 24, 1997 Jobs You May Wish to Consider

Date:

Working withsimilar jobs) according to primary work tasks: The World-of-Work Map to the right arranges 23 Career Areas (groups of

- PEOPLE (care, services, leadership, sales, etc.)
- THINGS (machines, living things, materials such as food, wood, metal) DATA (facts, numbers, files, business procedures)
- IDEAS (knowledge, insights, new ways of expressing something)

Together, these Career Areas include all jobs in the work world. The Map is divided into 12 regions—like slices of pizzal Unlike pizza, each "slice" (map region) has a different work task "flavor."

Your Trial Job Choice

When you completed the Carcer Planning Survey, we asked you to make a trial job choice. You told us that it best fit Career Area:

Please circle this Career Area on the Map (see Region 6) Construction and Maintenance

Any job involves some work with People, Data, Things, and Ideas. As the Map shows, jobs in the Career Area you selected mainly involve working with Things.

2 is this what you expected? Is it in line with the interests and abilities you reported? See below!

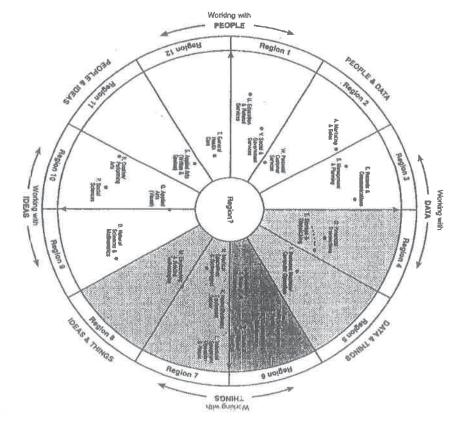
Wour Work-Relevant Interest and Abilities

The Map's color key.) When you completed the Career Planning Survey, you told us about everyday activities that interest you-and about your abilities. The World-of-Work Map regions that best fit what you told us are shaded on the map. (See

explore your job possibilities. Please turn to side 2 of this report. overlap. If they don't, you will need to decide which to emphasize as you Because interests and abilities are different, their map regions may not

by ACT, Inc. All rights reserved

World-of-Work Map



Key:

= map regions in line with your measured interests

= map regions in line with your ability self-estimates

= map regions in line with both

If your interest regions are separated, two interest scores were tied for highest. (The same may have some suggestions. If no regions are shaded, your scores were missing answers did not show a clear pattern; they do not suggest jobs to explore. Your counsalor applies to ability self-estimates.) If your interest or ability region falls in Region ?, your

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 11 of 38

Scanned Jun 18, 2013



Home Language Survey
Prekindergarten through Grade 12

Date 8 - 29-87
Name of Student John Ramine
Campus Cunnofum 8 Grade 8
TO BE COMPLETED BY PARENT OF GUARDIAN:
(1) What language did the student first learn to speak?
(2) What language does the student speak most of the time?
(3) Does the student speak or understand a language(s) other than English, learned outside the academic (school) setting? Please circle: Yes or No If you circled Yes, specify which language(s):
(4) What language is spoken in your home most of the time?
(5) Does anyone in the student's household speak a language other than English? Please circle (cs) or No If you circled Yes, specify which language(s): Parish
(6) Do you need District communications in a language other than English? Please circle. Yes or No If you circled Yes, specify which language(s):
Lupila Candro Signature of Parent or Guardian
8-29-97 Date
br 6/97
397-08-04-006

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 12 of 38 **Scanned Jun 18**, 2013

CORPUS CHRISTI INDEPENDENT SCHOOL DISTRICT Corpus Christi, Texas

1997-1998 Documentation for Non-Testing for English as a Second Language Program (ESL) Identification, Grades 6-8

Student Name John H. Romirez	I.D. # 9665114
Campus luninghan M.S	Grade Level

Students whose Home Language Survey had "yes" circled on questions three, five, or six and who meet the specified criteria given below do not need to be tested for ESL program identification. Please check the number below that indicates the criteria used for non-testing of students.

NOTE:

- TAAS mastery is defined as
 - a passing TLI score of 70 or above on TAAS Reading.
 - -- 1500 scale score on TAAS Writing.
- Core curricular subjects are English, mathematics, reading, social studies, and science
- 1: Grades 6 through 8 students who ONLY circled "yes" to Question 5.
 - Passed all core curricular subjects taken during the 1996-1997 school year.
- Grades 6 through 8 students who ONLY circled "yes" to Question 3.
 Grade 6 student:
 - Mastered Grade 4 TAAS Reading and Writing during the 1995-1996 school year.
 - Mastered Grade 5 TAAS Reading during the 1996-1997 school year.
 - Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 7 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1994-1995 school year.
- Mastered Grade 5 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 6 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 8 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1993-1994 school year.
- Mastered Grade 5 TAAS Reading during the 1994-1995 school year.
- Mastered Grade 6 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 7 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.
- 3: Grades 6 through 8 students who ONLY circled "yes" to Question 6. Grade 6 student:
 - Mastered Grade 4 TAAS Reading and Writing during the 1995-1996 school year.
 - Mastered Grade 5 TAAS Reading during the 1996-1997 school year.
 - Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 7 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1994-1995 school year.
- Mastered Grade 5 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 6 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

Grade 8 student:

- Mastered Grade 4 TAAS Reading and Writing during the 1993-1994 school year.
- Mastered Grade 5 TAAS Reading during the 1994-1995 school year.
- Mastered Grade 6 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 7 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 13 of 38 **Scanned Jun 18, 2013**

1997-1998 Non-Assessment Rationale, Grades 6-8 Page 2

- 4: Grades 6 through 8 students who circled "yes" to Questions 3, 5 and 6 in any combination Grade 6 student:
- Mastered Grade 4 TAAS Reading and Writing during the 1995-1996 school year.
- Mastered Grade 5 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.
 Gradle 7 student:
- Mastered Grade 4 TAAS Reading and Writing during the 1994-1995 school year.
- Mastered Grade 5 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 6 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.
 Grade 8 student:
- Mastered Grade 4 TAAS Reading and Writing during the 1993-1994 school year.
- Mastered Grade 5 TAAS Reading during the 1994-1995 school year
- Mastered Grade 6 TAAS Reading during the 1995-1996 school year.
- Mastered Grade 7 TAAS Reading during the 1996-1997 school year.
- Passed all core curricular subjects taken during the 1996-1997 school year.

ENRATIONAL2 WPD

9

5000 Ramagas # 9665114

ACCT NUMBER JULY 25, 1996 RETURN PAGE

④ Southwestern Beil

MAKE CHECKS PAYABLE TO SWBT ** PLEASE MAIL THIS PAGE WITH YOUR PAYHENT ** AMOUNT DUE

GUADALUFE ALEJANDRO 3801 CASTILLA CT CRP CHRISTI TX 78415-4514 Ilmilinininildiakidilimilinililimi

12 ACCOUNT IS OVERDUE SEE REMINDER NEXT PAGE

PO BOX 4844 HOUSTON TX 77097-6079 Highenflladdelenfllmflanladd

See Reverse

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 15 of 38 **Scanned Jun 18, 2013**

£3533	EDUCATIONAL TEST RECOND			GF	GRÖWTH, HEALTH, AND IMMUNIZATION RECORD
SAME Capperson of the man	Score T.A."	Hemarks	Date Hgt.	gt. Wgr.	Notes on Health, Diseases, and Vaccination
520 SQ I					
ret min. TLI EXPECT.				-	
122					
est Age; the Score in Chronological Age, Mental Ago, or Achievement Age. Use %lie if preferred.	ament Age. Use %ile if preferred.			-	
RECORD OF SPECIAL E	RECORD OF SPECIAL EDUCATION AND PHYSICAL DEFECTS		Grade		Interests, Distinctions, and Memberships
rade "!tem Condition	Action Take	Year-and Results			
	- Indiana de la companya de la compa				
			Date		Final Recommendation and Comments
		100			
*1. Delicient Vision 2. Delicient Hearing 3. Orthopadic Handicaps	4. Sosech Disorders 5.	Lowered Vitality 6. Nervous Disorders			

	SCH Picture, Fingerprint, or O Cooper Figer Mair Other:	Besidence Palsh. Street Marie and ? City District Numb		43187714	3 apper 5
	in 29 "	School Cr Cr Building			Grade &
	Birthdate Based un. 8/mhdate Based un. Age at Entrance: Sepool Last Attenda	Os belomory Os belomory Nilharan Os se se so n			Grade #
	Education Parents or Guardian Scholars or Guardian Scholarship, AND RI	Authmetic. Science Cook Mathematica Cook Cook Cook Cook Cook Cook Cook Coo			· ·
		A A A A A A A A A A A A A A A A A A A			Orede 3
1	Birtholises Country or U.S. State	Postniner (1000 Postni			Gredo 2
,	English Herry Carly Carly Record	A TARK STARK			Grade 1
Steck-Vaüghn company	My Oc. Co.	18	75 78 77		rten
order Form 7103-1 • Steck	Name)	ITREZ R. 104N 1	P\G		JAIDOE GUA STMEMTEULGA
order For	STUDENT STUDENT FATHER WOTHER LEGAL GI	THE STATE OF THE S	MOTED 3	4 0 0	, AMENTS ON HOME, ROLVANJA , YIIM,

Please answer all questions. Beside each item, indicate the degree of the problem by a check mark: (IV) Not all all little much Illittle much
Not al Just a Prett much 1. Resilians in the "squirmy" sense. 2. Makes inappropriate noises when he shouldn't. 3. Demands must be met immediately. 4. Acts "smart" (impudent or sassy). 5. Temper outbursts and unpredictable behavior. 6. Overly sensitive to criticism. 7. Distractibility or alterition span a problem. 8. Disturbs other children. 9. Daydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
1. Resiless in the "squirmy" sense. 2. Makes inappropriate noises when he shouldn't. 3. Demands must be met immediately. 4. Acts "smart" (impudent or sassy). 5. Temper outbursts and unpredictable behavior. 6. Overly sensitive to criticism. 7. Distractibility or alteration span a problem. 8. Disturbs other children. 9. Daydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
2. Makes Inappropriate noises when he shouldn't. 3. Demands must be mel immediately. 4. Acts "smart" (impudent or sassy). 5. Temper outbursts and unpredictable behavior. 6. Overly sensitive to criticism. 7. Distraclibility or altention span a problem. 8. Disturbs other children. 9. Oaydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
2. Makes inappropriate noises when he shouldn't. 3. Demands must be mel immediately. 4. Acts "smart" (impudent or sassy). 5. Temper outbursts and unpredictable behavior. 6. Overly sensitive to criticism. 7. Distractibility or altention span a problem. 8. Disturbs other children. 9. Daydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
4. Acts "smart" (impudent or sassy). 5. Temper outbursts and unpredictable behavior. 6. Overly sensitive to criticism. 7. Distractibility or attention span a problem. 8. Disturbs other children. 9. Daydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
5. Temper outbursts and unpredictable behavior. 6. Overly sensitive to criticism. 7. Distractibility or attention span a problem. 8. Disturbs other children. 9. Daydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
6. Overly sonsitive to criticism. 7. Distractibility or altention span a problem. 8. Disturbs other children. 9. Daydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
6. Overly sonsitive to criticism. 7. Distractibility or altention span a problem. 8. Disturbs other children. 9. Daydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
7. Distractibility or altention span a problem. 8. Disturbs other children. 9. Daydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
8. Disturbs other children. 9. Oaydreams. 10. Pouts and sulks. 11. Mood changes quickly and drastically. 12. Quarrelsome. 13. Submissive attitude toward authority.
11. Mood changes quickly and drastically, 12. Quarrelsome, 13. Submissive attitude toward authority.
12. Quarrelsome, 13. Submissive attitude toward authority.
13. Submissive attitude toward authority.
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1 Heartest, amaya up and on mayo.
15. Excliable, Impulsive.
16. Excessive demands for teacher's attention.
17. Appears to be unaccepted by group.
21. Fails to finish things that he starts.
23. Denies mistakes or blames others.
24. Does not get along well with other children.
and the state of t
25. Uncooperative with classmates.
25. Uncooperative with classmates.
25. Uncooperative with classmates.
18. Appears to be easily ted by other children. 19. No sense of fair play. 20. Appears to lack teadership. 21. Fails to finish things that he starts.

B. Jamez

Scanned Jun 18, 2013

Date of Sirth 6 - 29 19 84 Sex (Ericin)	VOCAB WRID FIG. READING MANTHER	Receiving Special Services Yes
M. PERMANENT TES, RECORD Grades 1-12 Rouston Independent School District	WITTER	SUPPLEMENTARY TESTS ON OTHER SIDE
Students Name Ramble Great Hist Right Name (parent or guardian)	eacher MAGNING Stanine Per-Rate Total Aud Score Stanine Per-Rate Total Comp. Score Stanine Per-Rate Total Count. Copying N.S. 1%-16 Str. LAH C	Receiving Bilingual Services Yes No-Comments (if approp.) Aii Norm-Referenced (standardized) tests must be recorded.

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 19 of 38

Scanned Jun 18, 2013

TEXAS ASSESSMENT OF ACADEMIC SKILLS CONFIDENTIAL STUDENT REPORT

NAME: JOHN H. RAMIREZ

STUDENT-ID(PEIMS): 454713620

LOCAL-STUDENT-ID: 9665114

DATE OF BIRTH: 06/29/84

CLASS GROUP: RICHARD PELTZ

DISTRICT: 178-904 CORPUS CHRISTI ISD

CAMPUS: 053 WYNN SEALE MIDDLE

REPORT DATE: MAY 1996

DATE OF TESTING: SPRING 1996

GRADE: 06

	OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Texas Learning Index of 6-70
READING COMPREHENSION			TEST RESULTS:
1. Word Meaning	YES	4/4	Met Minimum Expectations: YES Texas Learning Index: 6-86
2. Supporting ideas	YES	3/4	_
3. Summarization	YES	5/6	
4. Relationships and Outcomes	YES	5/6	
5. Inferences and Generalizations	YES	12/14	
6. Point of View, Propaganda, and Fact and Nonfact	NO	4/6	Maximum TLI Score Possible: 6-100
TOTAL OBJECTIVES MASTERE		TEMS: 33/40	6-0 6-30 6-50 6-70 6-10
	OBJECTIVE	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Texas Learning Index of 6-70
CONCEPTS			TEST RESULTS:
1. Number Concepts	YES	414	Met Minimum Expectations: YES
Algebraic/Mathematical Relations and Functions	YES	4/4	Texas Learning Index: 6-87
Geometric Properties and Relationships	YES	414 4/4	
Measurement Concepts	YES	4/4	MASTERED ALL OBJECTIVES
5. Probability and Statistics	YES	4/4	
OPERATIONS	123	4/4	
6. Use of Addition to Scive Problems	YES	3/4	
7. Use of Subtraction to Solve Problems	YES	4/4	
Use of Multiplication to Solve Problems	YES	4/4	
9. Use of Division to Solve Problems	YES	3/4	
PROBLEM SOLVING		47-7	T T
10. Problem Solving Using Estimation	YES	3/4	0
11. Problem Solving Using Solution Strategies	YES	5/6	8
12. Problem Solving Using Mathematical Representation	YES	6/6	
13. Evaluation of the Reasonableness of a Solution	YES	4/4	Maximum TLI Score Possible: 6-92
DOCUMENT NO. 6620-06210 TOTAL OBJECTIVES MASTERE		TOTAL TEMS: 52/5 6	6-0 6-30 6-50 5-70 6-9

Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 5/6, or 11/14 items. You should contact the school to which your results were sent if you desire further explanation.

Print # (1-42461-045)

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 20 of 38 **Scanned Jun 18, 2013**

ACLOGING SHEETS NINE-WERE GALOFS TELCHING ACLOGING 57 7 7 3 THE MENTION SPECIAL STECKLES CALOFS SCIENCE STATES 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	NUS 6 AVG	USES TALE AND EMETINALS EFFECTIVELY FOLLOWS CLASS ROOM INHECTIONS PARTICIPATES MOLEMONIN COMPLETES CLASS WORK IS COUNTEDS WORKS AND PLAYS WELL WITH OTHERS FOLLOWS CLASS BOOM INLES ATTERDANCE EXCUSED ABSENCES WORKS CLASS BOOM INLES ATTERDANCE EXCUSED ABSENCES WORKS CLASS BOOM INLES ATTERDANCE EXCUSED ABSENCES WORKS CLASS BOOM INLES ATTERDANCE FOLLOWS CLASS BOOM INLES ATTERDANCE ATTERDANCE ANTERNOAN FINAL MATHEMATICS AND ABOVE OF TO OR ABOVE AND ATTERDANCES OF TO OR ABOVE AND	1	4 ACADEMIC AMERICS ACADEMIC AMERICS APPROPRIATE FAIR DOOR EXCILENT EXERCILENT EXPENDENCE ENTERCHANCE EXCILENT E
PHO PROCESS AND PR		CITIZENSHIP VSES TALE MY LANTETHLE GETECTIVELY FOLLOWS CLASSINGM INHECTIONS PATROPARES WELL & CLASS ACTIONES COMPLETES HOMEWORK COMPLETES CLASSWORK COMPLETES CLASSWORK COMPLETES CLASSWORK COMPLETES CLASSWORK MORES AND PLAYS WELL WITH OTHERS FOLLOWS CLASSROOM PLUES ATTEMOANCE EXCUSED ABSENCES ATTEMOANCE FOLLOWS CLASSROOM PLUES ATTEMOANCE OF TO OR ABOVE WATHERATICS OF TO OR ABOVE THOMAL AND	N N N N N N N N N N N N N N N N N N N	ACADEMIC APPLION EXCELENT APPLION EXCELENT APPLION EXCELENT APPLION D'55-76 FAID D'
HACK EDUCATION OF THE MAN SACRET OF THE MAN SACR		VSES THE AND MATERALG EFFECTIVELY FOLLOWS CLASSINGM LINE CITONS PARTICIPATES WELL & CLASS ACTIVITIES COMPLETES HOWEWORK COMPLETES HOWEWORK COMPLETES HOWEWORK WORLD AND PLAYS WELL WITH OTHERS FOLLOWS CLASSINGMA MALES ATTENDANCE EXCUSED ABSENCES ATTENDANCE SCHUSED ABSENCES WHEADMED SO, WERDAGE OF TO OR ABOVE HANDAL ANTEMATICS AND SACH FRACH ANTHURA SAY, SPELIAG DAY FINAL OF TO OR ABOVE OF TO OR ABOVE OF TO OR ABOVE	NNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNNN	ACADEMIC AND OUR EXCELLENT AND OUR EXCELLENT C75-78 FAM D70.78 FAM D70.72 FAM D70.72 FAM D70.74 FAM
PANTERS CALEDOCTORS WITH THE STUDIES CALEDOCTORS WITH THE STUDIES CALEDOCTORS		FÜLLÖWS CLASSROCM UNINGTIONS PAUFOARES WELL ALCASS ACTIVITIES COMPLETES HOMEWORK COMPLETES HOMEWORK IS COUNTEOUS WORKS AND PLAYS WELL WITH OTHERS FOLLOWS CLASSROOM RULES ATTENDANCE EXCUSED ABSENCES THEOLOWS CLASSROOM RULES ATTENDANCE EXCUSED ABSENCES THEOLOWS TO OR ABOVE CHECKALL AWERNAGE OF TO OR ABOVE WARRANGE OF TO OR ABOVE THOUGHT ON ATTENDANCE OVERALL AWERNAGE OF TO OR ABOVE THOUGHT ON A THOUGH OF TO OR ABOVE THOUGH ON A THOUGH OF TO OR ABOVE THOUGH ON A THOUGH OF TO OR ABOVE	NNNNN NACE:	AAADEMIC AAAADEMIC AAAADEMIC AAAADEMIC AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA
EMATCS WEST ASTUDIES CALEDIANTOS WHATMA TOWNESS TO A		PARTICIPATES WILL IN CLASS ACTIVITIES COMPLETES HOLEWORK COUNTEINES HOLEWORK IS COUNTEDED WORDS AND PLAYS WELL WITH OTHERS FOLLOW'S CLASSHOOM RULES ATTENDANCE EXCUSED ABSENCES ATTENDANCE PROMOTION STANDANGE PROMOTION STANDANGE PROMOTION STANDANGE PROMOTION STANDANGE PROMOTION STANDANGS WITHOUT STANDANGS ATTENDANCE ATTENDANCE ANTENDANCE ANTENDANCE ANTENDANCE ANTENDANCE OF TO GA ABOVE OF TO GA ABOVE OF TO GA ABOVE OF TO GA ABOVE ANTENDANCE ANTENDANCE ANTENDANCE OF TO GA ABOVE OF TO GA ABOVE ANTENDANCE ANTENDANCE ANTENDANCE OF TO GA ABOVE	NNNN NVG.: CANATON OF MERCAN	PANSANTS ACTORY CONDUCT CONDUCT CONTRACTORY OUNSANTS ACTORY CONDUCT CONDUCT CONDUCT CONTRACTORY CONT
WISTONS WHATHAN LIVES CAL EDUCATION WHATHAN LIVES I MATH I		COUNTELTS CLASSWORK IS COUNTELTS CLASSWORK IS COUNTEOUS WORKS AND PLAYS WEL, WITH OTHERS FOLLOWS CLASSROOM RULES ATTENDANCE EXCUSED ABSENCES THEOLOWS CLASSROOM RULES ATTENDANCE EXCUSED ABSENCES OVERALL AWERAGE OF TO OR ABOVE THOUGHTON ST WITHOUGH OF TO OR ABOVE THOUGHTON ST WITHOUGH OF TO OR ABOVE THOUGH OF THE TO OR ABOVE THOUGH OF THE TO OR ABOVE OF TO OR ABOVE AVG OF TO OR ABOVE OF TO OR ABOVE	N N N N N N N N N N N N N N N N N N N	ENGELLENT S. SAUSS-ACTORY O. UNSANSFACTORY O. UNSANSFACTORY O. UNSANSFACTORY O. UNSANSFACTORY CONDUCT E. EXCELLENT S. SAUSS-ACTORY O. UNSANSFACTORY
WISTINGS WINDSM WINDS WINDSM WINDS WINDSM WINDSM WINDSM WINDSM WINDSM WINDSM WINDSM WI		IS COUNTEOUS WORDS AND FLAYS WELL WITH OTHERS FOLLOWS CLASSROOM RULES ATTENDANCE EXCUSED ABSENCES THEOMOTION STANDANGE PROMOTION STANDANGE PROMOTION STANDANGE OF TO GA ABOVE WATHERWATICS AN SPELLING STAN FINAL ANTHERMATICS AN SPELLING STAN FINAL GF TO GA ABOVE OF TO GA ABOVE	N N N N N N N N N N N N N N N N N N N	ENGELENT E ENCELLENT S STITSFACTORY U UNSANSFACTORY U UNSANSFACTORY CONDUCT CONDUCT E E EXCELLENT S SANTSFACTORY CONDUCT CONDU
WIRTING WHATHAR CAL EDUCATION THE AND EASTER THE AND EASTE		WORDS AND PLAYS WEL, WITH OTHERS FOLLOWS CLASSBOOM PLUES ATTENDANCE EXCUSED ABSENCES THEOMOTOW STANDARDS OVERALL AWENCES OF TO OR ABOVE LANGUAGE ANTS AVERAGE OF TO OR ABOVE FRANK FRANK FRANK OF TO OR ABOVE OF TO OR ABOVE	N N N N N N N N N N N N N N N N N N N	E-ENCELLENT S. SATUS-AZTORY W. WEEDS ABPROYEMENT U. UNSATISFACTORY CONDUCT CONDUCT C-ENCELLENT S. SATISFACTORY U. UNSATISFACTORY U. UNSATISFACTORY U. UNSATISFACTORY U. UNSATISFACTORY U. UNSATISFACTORY U. UNSATISFACTORY
ANTENNA COLLEGEN ANTENN		FOLLOWS CLASSROOM RULES ATTENDANCE EXCUSED ABSENCES UNEXCUSED ABSENCES PROMOTION STANDARDS OVERALL AVERDAGE OF TO OR ABOVE LANGEADING SW., SPELING SYM, SPELING S	N N N N N N N N N N N N N N N N N N N	ENGICIMENT E-ENCELLENT S-SATISFACTORY N-NESTS-ATORY N-NESTS-ATORY N-NESTS-ATORY N-NESTS-ATORY CONDUCT CONDUCT E-ENCELLENT S-SATISFACTORY U-UNISATISFACTORY U-UNISATISFACTORY U-UNISATISFACTORY U-UNISATISFACTORY U-UNISATISF
WRITE WATER THAN SASETY THAN S		ATTEMOLANCE EXCUSED ABSENCES UNEXCUSED ABSENCES PROMOTION STANDARDS OVERALL AVERAGE OF TO BA BOVE LANGUAGE ARTS AVERAGE OF TO BA BOVE FRACHING SW., WETTING SW., SPELLING SWS, FRUAL AVICE ANTING SWS, SPELLING SWS, FRUAL OF TO DRA ABOVE AVG	L ARTS AVG.: L ARTS AVG.: MATH ANTHERMATHON OF MEDICAL C	E. EACELEMY N. WEEDS APPOYEMENT U. UNSATTSFACTORY N. WEEDS APPOYEMENT CITZENSHIP N. WEEDS MPROVEMENT CONDUCT E. EKCELLEN S. SATTSFACTORY P. POOR U. UNSATTSFACTORY U. UNSATTSFACTORY D. UNSATTSFACTORY D. UNSATTSFACTORY
MENTS	5	EXCUSED ABSENCES PROMOTION STANDARDS OVERALL AVERAGE OF TO OR ABOVE LANGAGE OF TO OR ABOVE TO OR ABOVE MATHEMATICS AVERAGE OF TO OR ABOVE OF TO OR ABOVE	CO D D D D D D D D D D D D D D D D D D D	U. UNSATISFACTORY CITIZENSHIP N. AEEDS MAPROVEMENT CONDUCT CONDUCT E. EXCELLENT S. SATISFACTORY U. UNISATISFACTORY U. UNISATISFACTORY ARD.
MENTS		UNEXCUSEO ABSENCES PROMOTION STANDARIOS OVERALL AVERAGE OF 70 OR ABOVE LANGUAGE APTS, MISTING SPELLING DON, FRAUL MATHEMATICS AVERAGE OF 70 OR ABOVE A VG	L ARTS AVG.: L ARTS AVG.: MATH AVG.: GLANATION OF REPORT C	
MATH THE THE THE THE THE THE THE THE THE T		OVERALL AVERAGE OF 70 OR ABOVE AVERAGE OF 70 OR ABOVE AVERAGE OF TO OR ABOVE READING 50%, INSTITING 15%, SPETIAL 50%, FINALL AVG OF 70 OR ABOVE AVG	YZARLY AVG.: LART3 AVB.: MATH AVG.: WANNTON OF MEDICAT C	Maria de la companya del companya de la companya de la companya del companya de la companya de l
MENTS		OVERALL AVERAGE OF 70 OR ABOVE LANGUAGE ARTS AVERAGE OF TO OR ABOVE READING 50%, WRITING 50%, SPELLING 50%, FRAAL AVG OF TO OR ABOVE AVG	AVG.: AVG.: AVG.: AVG.: AVG.: AVG.: AVG.: AVG.: AVG.:	
NG 19 COLUMN 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		LANGUAGE ATTS AVERAGE OF TO OR ABOVE PREADING SON, INSTING SON, SPELLING SON, PINAL AMTHEMATICS AVERAGE AVG OF TO OR ABOVE	MATH AVG.: MATH AVG.:	
Ments		PINAL MATHEMATICS AVERAGE AVG OF 70 OR ABOVE	MATH AVG.: GPLANATION OF REPORT OF	
MG	4	OF 70 OR ABOVE	AVG.: GPLANATION OF REPORT	
MENTS			CPLANATION OF REPORT C	ARD
T. 1995 1712795		- FALLINE DUE TO EXCESSIVE ABSENCES	AE ABSENCES	
MENTS		GRADES 70" OR ABOVE MAY	BE APPEALED TO THE SCH	GRADES 70" OR ABOVE MAY BE APPEALED TO THE SCHOOL ATTENDANCE COMMITTEE
995 01/12/95		GRADE 1: FIRST SEMESTER ALL SUBJECTS GRADED EXCEPTS PELLING LAST SEMESTER ALL SUBJECTS GRADED	IALL SUBJECTS GRADED E	KCEPTSPELING
995 01/12/95		GRADES 2-4: ALL SUBJECTS GRADEO.	SMADED.	
	SCHOOL PRINCIPAL	MA - GRADES NOT	SANDLUED	TEACHER
			18 - 56.722.790	STILES
		STUDENT IS (X) PROMOTED TO	70	e prince a
		RETAINED IN		GRADE
		PLACED IN		
STUDENT COPY	,	3.1	A STUDENT WHO IS PLACED ON RETAINED IS MELICIBLE POR EXTUDENCE FOR THE FIRST SIX WEEKS OF THE FIRST SIX WEEKS OF THE FOLLOWING SCHOOL YEAR.	D IS WELICIBLE THE FIRST SIX
		PARENTS SIGNATURE		

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 21 of 38

Scanned Jun 18, 2013

പ്	TE OF TEXAS		CERTI	FICATE OF	BIRTH	BIRTH NO			-
	Type or stinil	[a] Fiest	[b] Middle	•	[c] Last		1	OF BIRTH	4
	[17pe or print]	John	Henry		Ramirez,		A CONTRACTOR OF THE PARTY OF TH	une 29, 19	84
0	3 SEA	44 PLACE OF BIRTH - CO	UNTY	46 CITY OR TO	WM (If outside city li	mits, give prec	inct no [
CHILD	Male	Nueces			Corpus C	hristi			
	46 NAME OF HOSPITAL	Ill not in hospital, give street	#ddress	4d. INSIDECITY	5a. THIS BIRTH-SI ETC. (Specify)	NGLE, TWIN, T	RIPLET.	50 IF TWIN OR TRIE	
	MeMorial	Medical Center		Yes	Single		х		0.000 100
-	6 NAME	(a) First	-1	(b) Middle		[c] (Last		
		John		Henry		Rami	rez, S	r	
5	7 RAGE	SA IS PATHER OF SPANIS	H ORIGIN?		Bb IF YES, 5	PECIFY MEXIC	CAN. CUBA	N. PUERTO RICAN,	ETC.
ATHIR	White	Yes				Mexi	can	E	
er.	piethl	10 BIRTHPLAGE Clase or t	creign " 11a. US	UAL OCCUPATIO	N	111	L KIND OF	BUSINESS OR IND	ISTN*
ř.	19	Texas		Labore	·				
	12 MAIDEN NAME	[a] First		[b] Middle		(c)	Last		
		Priscilla				Mart	inez		
	13. RACE	144. IS MOTHER OF SPANI	SH ORIGIN7		140 IF YES	SPECIFY ME	XICAN, ÇUI	BAN, PUEPTO RICAL	I. ETC
	White	Yes				Mex1	can		
MOTHER	15 AGE (At time of this	16, BIRTHPLACE (State or I	oreign 17a. USt	JAIL OCCUPATION	N	17	b. KIND OF	BUSINESS OR IND	JSTRY
6	17	Texas		Housew	ife	5			
3	184 RESIDENCE -	186. COUNTY	Sc. CITY OR TOWNIII OL	itside city limits.	show rurst ZIP CO	DE 180. STREE	TADDRESS	(If rural, give tocatio	LIMITS?
Ė	Texas	Nueces	Corpus Chr	isti	78416	1443	Westr	oint #B	Yes
	19 Children previously born to this motivir (Co hOT include this birth)	sten are now living? droi	; were com ativa 📑 📑 bo	How many child art dand after 20 egnancy?	20. INFO	DRMANT		- 411	
	I hereby certify that this c was born alive on the da stated above	se I	GNATURE SDINO, M.D.	M	1	M.D.	O. C.H.M.,	RTH MIDWIFE, OTHER (S	pecify}
	9;.15. a	M Corpus Chr	isti, Texas		00	22d. DATE S	IGNED 7/	(6/84	
23a	REGISTRAR'S FILE INO		OCAL REGISTRAR	23c.	SIGNATURE OF LO	CAL MEGISTR			

STATE OF TEXAS

· COUNTY OF NUECES, CITY OF CORPUS CHRISTI

I HEREBY CERTIFY that this a true copy of the certificate filed in the Division of Vital Statistics, Corpus Christi-Nueces County Health Department, Corpus Christi, Texas.

By Zada Liven

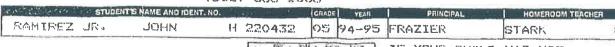
Seal

9.___

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 22 of 38

Scanned Jun 18, 2013 USU LSB ELEMENTARY

CORPUS CHRISTI (512) 855-1836

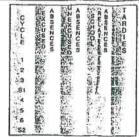


78416

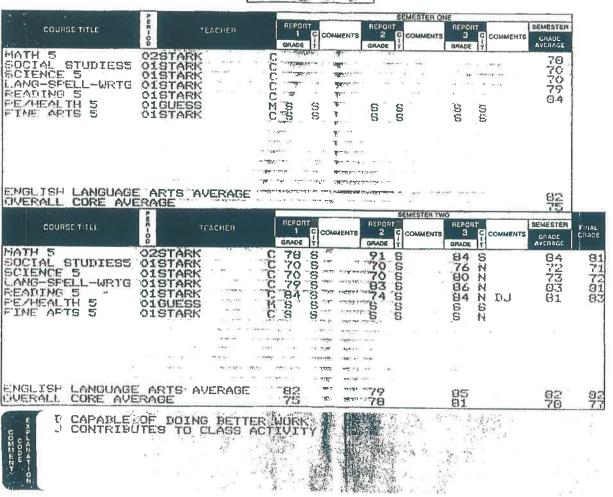
* * PROMOTED* *

TO THE PARENTS/GUARDIANS OF

H RAMIREZ JR. A318 MOLINA ST CORPUS CHRISTI TX 78416



IF YOUR CHILD WAS NOT PRESENT FOR 163 DAYS FOR THE 94-95 SCHOOL YEAR, HE/SHE WILL BE RETAINED. IN THE PRESENT GRADE LEVEL FOR THE FOLLOWING YEAR. I ANY QUESTIONS FLEASE CALL YEAR, 055-1836.



Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 23 of 38 Scanned Jun 18, 2013 STUDENT CHECK-OUT SHEET

STUDENT CHECK-OUT SHEET

101 - 912	182					0011001			eck-Out Sheet <u>02-16-95</u>
County District	Camp	us Numbe	ir				or		
							PEIN	1S#	S17293059
Student ID Numb	or 44	6042					1-94	ist Rep	ported to PEIMS
			Tales			44			TANK TANK TANK TANK
Lost Name			Firs	1		H. MI		Srl	
Present Address	441	1 Fult	on#7			New AddressC	orpus	Chr	isti. TX. 4318 Molina
Parent or Guardia Ethnicity: Americ Phone No. <u>£91</u> Present School New School Reason for check	n John	& Pri	scilla	Ramirez		Date of Birth 06	-29-8	4	Sex: M& FO
Ethnicity: Americ	an Indian/	Alaskan C	Asiar	/Pacific Isl	lander 🗀	Black D. Nins	XX.	1107	nite/Not Hispanic 🔾
Phone No. <u>691</u>	-2216		Gra	ide -	5	Advisor Mr.	A St	ilos	
Present School	Jefferse	on Elen	n. Car	mous #	182	HISD Rt No	g.	Adalas	s 5000 Sharman
New School			Car	nous #		HISD DI No		Calabara and	os Out of District
Reason for checki	ng out		Movin	q		Code	· /	addres	35
LEP: Yes C	NOE	E	SL Level C)	I FP Pro	ogram Placement C			
Chapter 1 XX		0.		/ ar				: A	Park
Check one if appro	priate: N	ligrant	PEEC H	B	Opecial	Ed. Flacement	Cneck	ії Аррі 	icable) Psycho-ad. has intELATE on complete
Date of last attend	ance 0	2-17-9	5		reindee #		In	nmigra	int ELA# Complete
is student currently	/ under sus	snension?	Yes 🗆	No DOK E	unulaia a	V- C 11 60	700		qualting ARD
If yes, date susper	sion/exhul	cion anda	2	NO PL E	kpuision?	Yes LI No KI			
Effective date of A									
Elicotive date of A			-20-93		Attend	dance ClerkC.	Well		
SUBJECT		nt Grede ycle	Cycle	Current Cycle	Semester Total	1	Be	ok Flet.	
d L	Subject	Conduct	Excused Absences	Unex. Absences	Ex. Curr.	Teacher's Signatu	re _	1	If no, name, number, price of book
Reading	84	P	0	0	Absences	11281	Ye	Na	
Writing	83	P	0	0	-	All Dans	71	-	
SUBJECT Reading Writing Spelling	74	5				HODIN	7		
			0	0	-	M. DOW	yV	1	
Mathematics Science Social Studies ESL	78	5	0_	0_	/	WOSh	nu		
Science	170	P	0	0	/	MAXI	NV	1 1	
Social Studies	7.0	S	0	0	1	XXXVIII	11/1	F	1
ESL							1		
General Conduct	S'-			Basa	Tax H	RT LATIN	1.5	1	Page 368
Librarian Ms	Saules			Dasa	II TEXT M	2 aigu go	neur	7	_ Page _D68
Counselor M.			-		Ar	nount due library (if	nat clé	m)	
Nurse		1/4			Cr	eck if applicable:	Free Lu	nc/F	Reduced Lunch 🗀
*************					An	nount due office (pi	ctures, I	unch,	etc.)
		Date		Last Box					and free lunch application to the
VACCINES				Caş(DU(Oster	check-out sheet.			and neo latter application to the
	191	2nd	3rd	79.7		Copy of report care	will he	nlacod	l in student's permanent folder 🗹
DIPHTHERIA TETANUS	129/1	34/	77/52	1/5/00				- 31	student's permanent folder M
(DPT or DT)	10.	101	1804	101		Principal/XXXXXXX	BKI6KI61	win	mandene X. Fare
POLIO (Oral)	10/	UN	re		and the same of	Present school pho	ne num	ber_	(713) 696-2780
MEASLES (Rubeota) RUBELLA (3-day or German Measles) MUMPS	718/				AV 10 10 AV	Remarks			
(MMFI) com	182		-			My child will be enro	lling in	anothe	er school or educational program.
HIB				4,20		1) 1	10-	9)
TE SKIN TEST			IYSICIAN OR C	UNIC EXAM	ALC: NOT THE	Signed: //Wac	Ma	K	
10-11-99 05	PO.	DA.	TE	RESULT	rs	*****			Guaidian
	75144					White Capy	—Student	- Cana	ary Copy—Student Transler denrod Copy—Receiving School

\	id r	4			1	-			+	->			R 8		-		1	10		S, ETC	Service		308				1		.6.			Į.		0				
'may	7 2 2	13 1 15		北方では	2000年		2.5			9	100	3	20/2	-	PEARING				No. of the last	SPECIAL SERVICES, REPORTS, ET	E Date Red'd., From Agoy., Dr., Service	A. 1881		この政権	中心不是	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	2 2 3 3 3	Poss				3						3
	100	Phono		1			大きない		14 14 18 18 18 18 18 18 18 18 18 18 18 18 18	/oc /oc	3	26	1	3 2 2	A Carrie				A STATE OF THE PARTY OF THE PAR	HAL SERVIC	Rea'd., Fron			A STATE	建物	Kara Bara	10000000000000000000000000000000000000	おおない たいれた 教養			92	Ŀ			9.			
					100		1- 2		30/ 5/2 30/	20/ 20/	20/ 20/	20/12/20/	20/	1	4	Date	E 10 20 11 11 11 11 11 11 11 11 11 11 11 11 11	10年 年間	はないの	Spec			改革 窓	を	· · · · · · · · · · · · · · · · · · ·	學主題	100											
ORD	Birth Wt.	S. S	The second second		200 May 1	から ない	12 15		2 08	2 2	8	8	8				il X	100			- Needs Attention	3—Urgently needs Attn. 2016 11 11 11 11 11 11 11 11 11 11 11 11 1	(Circle No when under treatment)	Code 1 Parcing Control of Code 1	Home wall	-Teacher-Nune Conference	MC N.C.—Counselor-Nurse Conference	の記憶を					i,	~ i,			1	n y Acad
CT-CUMULATIVE HEALTH RECORD		III.	0 - 0 - 0 - 0	W C-800					20/ 20/ 20/	300		9 935		HEARIN	12.7 BL. 7	Deg 05 145		7/0		A TOWNER	Attention	y needs Attn	When under		はいる	acher-Nuns	unasior-Nur	ncipel							ě		,	jan
IVE HEAL	X	W RECOD			STATE OF THE PARTY OF	を発生され	THE STATE OF THE S	Tara and and and and and and and and and an	307	102 /02	20/ 20/ 20/	20/ 20/ 20/	702 /02	2	12.3		i c			THIS WAY	speed -	3-Urgent	S(Circle No	Code 1 Page	THE HOME	TINCT.	C NO C	PNC-P							ţ		-	
MULAT		GROWT	100年の発売の行う	3		100	15.00		100 /mg /mg	20/	न्न	10	30/ 30/			100	被談子			diameter.	A Total Bridger		93	DH:			學學學					ä		50	,	18		
10-TO	2510		上の大学		1	1 建原子	100 M	Stalo	12	8 5	N C 20/2 20	8	20/ 30	and a	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1											全线								¥.		120	(4 <u>b)</u>	
	180		100	1	1.50	133	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9/80	S/100 08	30	20/	20/	20/ 20/	* MEDICAL RECORD	Section 4	ではない	180		では、	2000年	3	e eCOI IOOs	CICO(S)			The state of the s	1000											
SCHOO	Address (In pencil)		はない	10000000000000000000000000000000000000	204 773		- The Control of the	1,60	20,30	Giasses - 1.1. 20/30	/08	R 20/ %	/02	. MEDIC	State Mark	2.		機械	心態。	100	138	70.0	1000	201	le la						9						9	K.
OMITICATED TO THE HOUSTON INDEPENDENT SCHOOL DIS	A Adams of BITTO			de	が必要	SHEW!	北端	Date	Without R 20/30	Ginness	Both Eyes	Mun	Chesses		Date	trition, Posture	Bones, Joints, Galt	Skin, Scalp	EENTW	Heart, Lunge	15	THE PERSON NAMED IN		1		1												
N INDE	rio de	actions.		•1	W. H	5	1	A Mileton		·	27/89 0	22463	aria d			4	Bone	Storn,	EE,	Heart	1 THE REPORT OF THE PERSON NAMED IN COLUMN 1																	77
OUSTO	Acemi		KNX	47 j		: (1) ::::::::::::::::::::::::::::::::::		SEX HALE	090589	090589	11/27	-	300	2	No s			100		7 F.	1000			A STATE OF S												3		
	Hale	114000	GRADE: KN		NHOP		LONG	7				-				States	atte, Fever	fi Serious Accident	/Fracture		St. Dillow a 18	100		· · · · · · · · · · · · · · · · · · ·									(4)					
Toh.	M.Pr.I.e	HANDER WAS DESCRIBE					1000		85.01	10 %	- 58	1				endedik og	Carlo Chaumaig Favor	Will Seriou	Will Surgery/Fracture		1000年後	19 5 Newford Loss	Vision Los		•						2			. 1	(E) (C)			1
W.F.C.	John		" ELEM		MIKEZ	10.50E	/84-		4-1024	4 102	127187	111111		A 165	11						看底	数			s,					2	96.		i a	5/				
0.4	e.Name		1094 - YBERRY ELEMY 1-4	34-0	A L	C 1888	BIRTH: 06/29/84-		08298	PUL - MAN 082984 102484 011785			SIS	6			Secretary Secretary	CIIG					Jaondar			7				200 200 200 200 200 200 200 200 200 200		\		1			8 x	2
Name	Parente Name John & Pricition P.		7007	WANTE	100	PHONE: TOWN COLOR DEAMS	BIRTH	Sign.	OPTE	PLICE TO SERVICE SERVI	RUBEN	MUMPS:	SCOLTE	HEARING:	110101		Doold W.	Control		Carles In											Ţ			-				i oxf

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 25 of 38 Scanned Jun 18, 2013

STATE OF TEXAS COUNTY OF HARRIS

ON THIS 25TH DAY OF FEBRUARY 1995, IS PRISCILLA RAMIREZ WHO UNDER OATH STATES AND DEPOSES THE FOLLOWING STATEMENT:

I PRISCILLA RAMIREZ AM THE LEGAL MOTHER OF JOHN HENRY RAMIREZ JR. AND I AM GRANTING MY MOTHER GUADALUPE ALEJANDRO FULL CUSTODY OF MY SEE WILL PROVIDE EVERYTHING FOR HIM. SHE WILL BE HIS GUARDIAN. MY MOTHER WILL BE RESPONSIBLE FOR ALL HIS LIVING ACCOMMODATIONS AND OTHER VITAL NECESSITIES.

PRISCILLA RAMIREZ

BE IT KNOWN THAT ON THIS DAY PERSONALLY APPEARED BEFORE ME PRISCILLA RAMIREZ, WHO ACKNOWLEDGED THE STATEMENT ABOVE TO BE TRUE AND FREE OF ACT AND DEED. IN TESTIMONY HEREOF I HAVE HEREUNTO SET MY HAND AND SEAL THIS 25TH DAY OF FEBRUARY 1995.

NICOLASA BERNABE

NOTARY PUBLIC

STATE OF TEXAS

COUNTY OF HARRIS

MY COMMISSION EXPIRES

Nicolasa Bernabe Notary Public STATE OF TEXAS

My Comm. Exp. 3/30/97

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 26 of 38

Scanned Jun 18, 2013, HOUSTON INDEPENDENT SCHOOL DISTRICT

40.6502 Rev.1994

ADMISSION, REVIEW, AND DISMISSAL (ARD)/INDIVIDUAL EDUCATIONAL PLAN (IEP) **COMMITTEE REPORT**

	The same of the sa	
Name: Kamirly John ID#: 44	16042 *Date of Meeting	g:2-17-95
Date of Birth: 6-29-84 Age: 10-10 School:	0 10 =0	3.0
Home School: Grade:	34X/	
Parent Guardian Surrogate Parent: Dua dalype, Mega	2 More Phone: 691-	5512
Address: 411 7 with. 261	Work Phone: 699 -	4733
City: Heuston Zip Code: 77009	Chairperson: X. Hi	hands
D Parent/Guardian/Surrogate Parent/Adult Student is not present, but permis	ssion is given to proceed with ARD	
CIYES A NO *An Interpreter was used to assist in conducting the meeting	ng. If yes, specify:	
LANGUAGE Mode of Communication *SIGNATURE OF INTERP	RETER	TITLE
Check(√) all appropriate spaces: 1. The Purpose of this raceting is to Initiate Chan	Y n. i	
Identification Placement Program (IEP)	☐ Extended Year Services ☐	Promotion
☐ Evaluation ☐ Discipline ☐ Student progress ☐ Other:		Transition (ITP)
II. TREVIEW OF ASSESSMENT DATA (check (\checkmark) if applicable) Assessment Reports Comprehensive Individual Assessr	DATE(S) OF REPORT(S)	
Speech/Language A	Assessment:	
Q Assessment(s) for related services. Specify:	Psychiatric:	
NAME OF SERVICE DATE OF REPORT	NAME OF SERVICE	DATE OF REPORT
NAME OF SERVICE DATE OF REPORT	NAME OF SERVICE	DATE OF REPORT
Vocational assessment: Date of report (LV1) Date of report (LV1)	2) DATE OF REPORT(LV3)	
O Other Agency/Professional:	- PRINCIPLE ENGLY LASY	
TYPE OF REPORT DATE	TYPE OF REPORT	DATE
Yes Q No * Referral for Additional Assessment(s)		
Student is classified as LEP Yes No	ENT NEEDED SPECIFY TIMELINE F	
Student is currently enrolled in Regular Class Q Exceptional Educ III. * ELIGIBILITY:	cation Class D Bilingual Class	ESL class
A. Student meets TEA and Federal eligibility criteria for the	disabling conditions of:	
B. Student does not meet specific TEA and Federal eligibility of	riteria for exceptional education (pro	oceed to item XI).
¹ If additional assessment is recommended, it must be completed according to the timeline specified	in the ARD committee report.	
WHITE Exceptional Education Audit Folicie *Denoies Required Rems		ARD

CANARY-Parents Copy
PINK-Exceptional Education Teacher or Permannet Record folder, if student does not qualify
COLDENROD-Exceptional Education Office

Page L of

WHEEL SEX IN TOURSELING RECORD YES SCH. DATE DATE
 SCIAL SECURITY N SOCIAL SECURITY N DATE OF BIRTH C SOCIAL SECURITY N SOC
TARY TECORD TEXAS TEXAS TEXAS TEXAS TEXAS TEXAS TEXAS TEXAS TO THE TEXAS
A A A LINGS A A LINGS
HISPAN CORPUS CH HISPAN CORPUS CH HISPAN CORPUS CH NAMERALIREZ SCH CORPUS CH TOH SPAN TOH SPA
ADE
NAA RAHIREZ JR ADE 2510 DEA

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 28 of 38 **Scanned Jun 18**, **2**013

Corpus Christi Independent School District
District Name

TEXAS EDUCATION AGENCY DIVISION OF BILINGUAL EDUCATION

Home Language Survey Grades PK · 8

	5	Date Mailed
Name of Student	John	RAMIREZ
Campus		Grade
TO BE FILLED I	N BY PARENT	OR GUARDIAN:
(1) What langua	ge is spoken in	your home most of the time? English
(2) What langua	ge does your chi	ild speak most of the time? English
		Signature of Parent or Guardian
		8-18-95 ⁻ Date
rlv 8/91		

F74100H

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 29 of 38 **Scanned Jun 18, 2013**

TAAS TEXAS ASSESSMENT OF ACADEMIC SKILLS CONFIDENTIAL STUDENT REPORT Page 1 of 2

NAME: JOHN H. RAMIREZ

STUDENT-ID(PEIMS): 454713620

LOCAL-STUDENT-ID: 9665114

DATE OF BIRTH: 06/29/84

CLASS GROUP: JANIE VELA

DISTRICT: 178-904 CORPUS CHRISTI ISD

CAMPUS: 046 CUNNINGHAM MIDDLE

REPORT DATE: MAY 1998

DATE OF TESTING: SPRING 1998

GRADE: 08

WRITING	ОВЈЕСТІУ		PERFORMANCE STANDARD:
AND ADDRESS OF A STATE	MASTERY	CORRECT/TESTED	Scale Score of 1500 and Written Composition of 2, 3, or 4
WRITTEN COMMUNICATION 1-4. Persuasive Written Composition Rating:	40		Trinch Composition of 2, 5, 0, 4
7 17 27 3 3 3 4 4 THE T COMPOSITION RAILING.			TEST RESULTS: Met Minimum Expectations: Scale Score:
			NOT TESTED EXEMPT-ARD
5. Sentence Construction			
English Usage Use of Spelling, Capitalization, and Punctuation			
7. Use of Spelling, Capitalization, and Punctuation			
TOTAL MULTIPLE-CHOICE OBJECTIVES MASTER		TOTAL ITEMS:	
READING			- Hide I - A - A - A - A - A - A - A - A - A -
READING	MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Texas Learning Index of 8-70
READING COMPREHENSION			TEST RESULTS:
1. Word Meaning	YES	3/4	Met Minimum Expectations: YES
2. Supporting Ideas 3. Summarization	YES	3/4	Texas Learning Index: 8-80
4. Relationships and Cutcomes	YES	6/8	
5. Inferences and Generalizations	YES NO	8/8	
6. Point of View, Propaganda, and Fact and Nonfact	NO	12/16 5/8	
			Maximum TLI Score Possible: 8-99
		TOTAL	
TOTAL OBJECTIVES MASTERS		TEMS: 37/48	
			8-0 8-30 8-50 8-70 8-99
MATHEMATICS	OBJECTIVE		PERFORMANCE STANDARD:
CONCEPTS	MASTERY*	CORRECT/TESTED	Texas Learning Index of 8-70
1. Number Concepts	YES	471	
2. Algebraic/Mathematical Relations and Functions	YES	4/4 4/4	TEST RESULTS:
3. Geometric Properties and Relationships	YES	3/4	Met Minimum Expectations: YES Texas Learning Index: 8-85
4. Measurement Concepts	YEŞ	4/4	TOAGO DEATIMIS INCOA. 0-03
5. Probability and Statistics PPERATIONS	YES	4/4	
6. Use of Addition to Solve Problems	No		
7. Use of Subtraction to Solve Problems	NO YES	2/4	
8. Use of Multiplication to Solve Problems	YES	4/4	
9. Use of Division to Solve Problems	YES	3/4	
ROBLEM SOLVING		747	
10. Problem Solving Using Estimation 11. Problem Solving Using Solution Strategies	YES	4/4	
2. Problem Solving Using Mathematical Representation	YES	7/8	Maximum TLI Score Possible: 8-92
3. Evaluation of the Reasonableness of a Solution	YES YES	8/8	
DOCUMENT NO.	1 53	3/4	manufacture descriptions of the August August
4552-00844-12606 TOTAL OBJECTIVES MASTERE		OTAL	
LOUIS OBSECTIVES MINS LEKE	D: 12 [7	TEMS: 53/60	8-0 8-30 8-50 8-70 8-92

Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 6/8, 9/12, 11/14 or 13/16 items. In writing, a score of 3 or 4 is needed to master objectives 1-4, which are measured by the written composition.

You should contact the school to which your results were sent if you need further explanation.

Print # [1-16914-252]

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 30 of 38 **Scanned Jun 18**, 2013

TAAS TEXAS ASSESSMENT OF ACADEMIC SKILLS CONFIDENTIAL STUDENT REPORT Page 2 of 2

NAME: JOHN H. RAMIREZ

STUDENT-ID(PEIMS): 454713620

LOCAL-STUDENT-ID: 9565114

DATE OF BIRTH: 06/29/84

CLASS GROUP: JANIE VELA

DISTRICT: 178-904 CORPUS CHRISTI ISD

CAMPUS: 046 CUNNINGHAM MIDDLE

REPORT DATE: MAY 1998

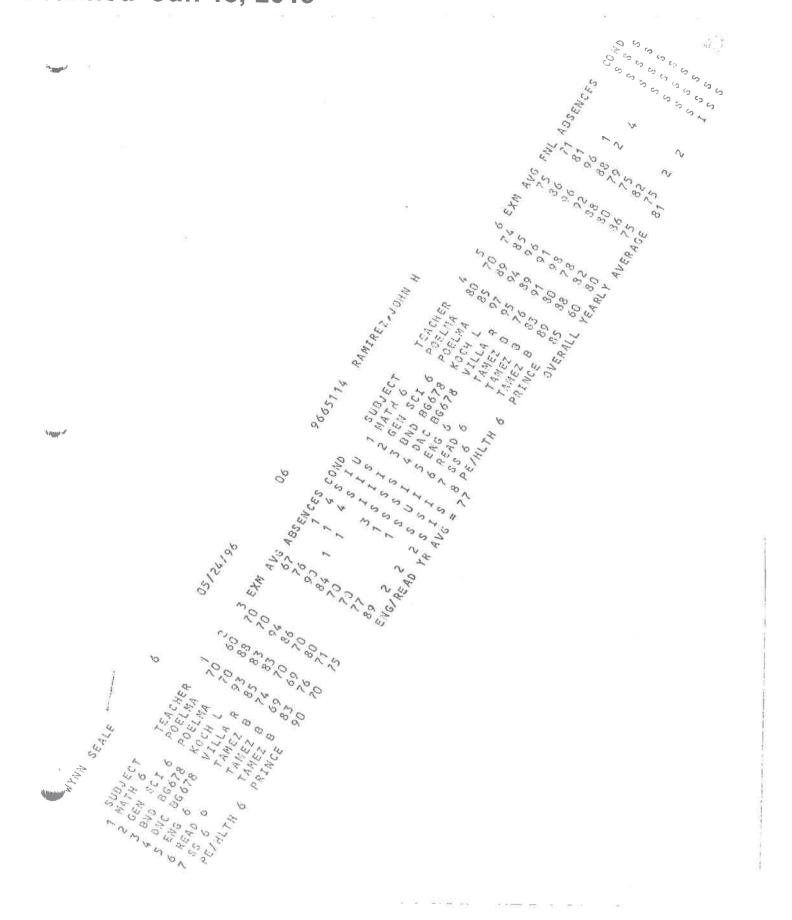
DATE OF TESTING: SPRING 1998

GRADE: 08

SCIENCE	OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500
ACQUIRING/CLASSIFYING INFORMATION 1. Acquire Data			TEST RESULTS: Met Minimum Expectations: Scale Score:
2. Classify Information			
COMMUNICATING/INTERPRETING INFORMATION 3. Communicate Data 4. Interpret Data 5. Infer, Generalize, Predict SOLVING PROBLEMS - INVESTIGATING			NOT TESTED EXEMPT-ARD
6. Conduct Investigations			
7. Draw Conclusions			
SOLVING PROBLEMS - APPLYING KNOWLEDGE			
8. Apply Knowledge			
TOTAL OBJECTIVES MASTERE		PTAL EMS:	×
SOCIAL STUDIES	OBJECTIVE MASTERY*	ITEMS CORRECT/TESTED	PERFORMANCE STANDARD: Scale Score of 1500
UNDERSTANDING CONCEPTS			TEST RESULTS: Met Minimum Expectations:
1. Civic Rights and Responsibilities			Scale Score:
2. American and Other Economic Systems			
3. American and Other Folitical Systems			NOT TESTED EXEMPT-ARD
4. Geographical Concepts and Information			
5. Historical Concepts and Information 6. Sociological and Cultural Factors			
EVALUATING CONCEPTS			
7. Interpret Social Studies Data		-	
8. Analyze Relationships in Social Studies		1	
9. Make Generalizations/Draw Inferences, Conclusions		1	
0. Use Problem-solving/Decision-making Skills			
		1	
DOCUMENT NO.			

Objective mastery standards for multiple-choice items for all subject areas are as follows: 3/4, 5/6, or 6/8 items. You should contact the school to which your results were sent if you desire further explanation.

Date: # 1-16915-252



Scanned Jun 18, 2013

	N W W	01 Z V	
	0 00 00 00	0, - 5	
	2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2	
	1 1	77 ~	
	NL AE 88 84 84	62 80 26	20
	> 8 8 8 2 7 7 8 5 7 8 8	90 87 78	OVERALL YEARLY AVERAGE
	W.X.	60	AVER
	888 183 92	90	۲,
	285 79 85	90 32	YEAR
	4 80 40 40 C) US 45 40 40	90 90 81	RALL
=	ac J	⊿ ≼	Ϋ́E
9665114 RAMIREZ,JOHN H	TEACHER 4 5 6 EXM AVG FNL ABSENCES CON 2 SMITH L 85 85 88 87 88 1 2 1 5 5 7 41TT 95 79 81 85 88 1 2 5 5 4 4 1 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	RANTON SMITH ADAME	
EE.	47	~	
Æ.	⊢ ∪ ⊣	F .	
~	SUDJECT 1 TEX H G 7 2 LIFESCI 7 3 MATH 7	ART 7 PE 7 INLNGART7	2
4	김×류王	LZZ	
=	SU TE	4 CF H	
65	- N M	4000	10
96		_	
	2 2 8	ν <u>σ</u>	
	2040	нон	
_	CAHH	H 03	
07	ES 1	- 12	
	2446	M 4	
	A 85	क्रा	
7	ER 1 2 3 EXM AVG ABSENCES C) ND L 86 84 94 88 4 1 S S U 1 91 91 92 91 4 1 I S 2 2 84 76 90 83 3 1 I S 5 3	4 6 6 6	
C5/22/97	EXM		
65	3 94 92 90	9.3 #00 82	
	284 291	96	
40	86 91 84	100 90 84	
	ER L	» ر - چ	
	프를포뉴및	를 잃프밭	d
	TEACHER SHITH L WITT	A N S M S M S M S M S M S M S M S M S M S	
	► N = «	2 01 4	
Ξ	SUBJECT 1 TEX H G 7 S 2 LIFESCI 7 H 3 MATH 7	2	
3 H.6	Ε Ψ =	=	
25	28.5 2.5 3.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5	. 7	1 =
CUNN I MG HAFI	E E		-
ń	S I I	P. S.	i
	- M W	4000	90

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 33 of 38 **Scanned Jun 18**, 2013



NNINGHAM	9			05	16/22/97	26		_	20		(A	990	9665114 RAMIREZ,JOHN	AMIRE		Ŧ											
UBJECT	TEACHER		2	M	EXM	AVG		ABSENCES	S	2	٥		SUBJECT		TEACHER		V)	9	EXM		FNL	ABSE	N C E	v	COND	N	
EX H G 7	SMITH L		84	76		80 80		-3	100	57	ח	-	TEX H 6		SMITH L		\$\$ \$\frac{\pprox}{2}	80			88	_	2	4	S	(S	-
\vdash	WITT	91	91: 9	92		91		4	-	I I	Ø	2			WITT	95	79	100		\$Ç	8Q 8Q	1 2 5	2		S	S	_
ATH 7	ALANIZ		76	90		9O		M	-	S	43	۲	MATH 7		ALANIZ	80	82	92			43	•	۲٦		C)	N	10
44	8.6											4	2		=												
RT 7	RANTON	100		93		76		M	-	E 1	IIS	5	ART 7		RANTON	90	90	9.0		9.0	92	2	2	2	S	S	10
E 7	SMITH L	90	06			93	*	4	2	53	⊃	9			SMITH L		06	000		87	06	-		-	ы		123
NENGAR17		4				80						~	I K L N G A R T 7		ADAME A		72	80	78	78	7.9			4	S	S	S
2	**											00			+												
															70	TOPERAL! YEAR! Y AVERAGE	A F A	> 10	AVER	BOB	23						



Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 34 of 38 $\bf Scanned\ Jun\ 18,\ 2 \cup 13$

1. DATE THIS RECORD BEGUN: Mouth A Day, A Light Constitution of Second Beguns and an arranged by the second Beguns and arranged by the second Beguns are arranged by the second	Authority for Birthdate Such Certificate Other (Specify)	Mother's Occupation and Employer		Information about home (house, court, trailer, number of rooms, owner, rented, etc.]	OCAL PUBLIC	Name and Location of School
OR GUARDIAN OR GUARDIAN OR GUARDIAN OR GUARDIAN OPIL OPIL OPIL OPIL OPIL OPIL OPIL OPIL	onth BIRTHDA			Telephone	HER THAN	Date
OR GUARDIAN OR GUARDIAN OR GUARDIAN OPIL Tridited to above: Tridited to above: OPIL OPIL OPIL	S Day B	Bale Father's Occupation and Employer 8 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	7. RELIGIOUS PREFERENCE (Optional) 8. HOME	418/1 heg)	9. SCHOOLS CHILD HAS ATTENDED OT	Dates Name and Location of School
- 10 14 (12 12 13 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1. DATE THIS RECORD BEGUN: Many (ADA) (PATRICLE LAST Name)	andro	3. WITH WHOM DOES PUPIL LIVE IF 3. WITH WHOM BOTH PABENTS? Wother Gamepoding Father Sister Uncite Stocker	used to above:	4, BIRTHPLACE OF PUPIL	AGE SPOKEN IN HOME

11. ATTENDANCE R Year Grade Envold BAO 0 21	10. FAMILY Date Other	
WYNN SEALE	Persons living in other), etc. Agas	
19665114 DOB: 06/29/84 ADE: 06 MALE BRITE BACK VIEW COMMENTS	same house, Use optional, Record	
FRONT VIEW CHEST FILE CARE HAMP CAGE HAMP	Other Persons living in serve house, Use Symbolic (F-fether) (M-mother), etc. Ages optional, Record: F-35, M-32', S-12	
SPINAL SCREENING CHECKLIST PLEASE GIRCLE ONE:	No. Living In Home	
Shoulder R L = 5 one several sides flarger space between arm and Bank on one side? Y N	Date	
Hip B L = Are the hip's lavel and equal one side regime then the hip's lavel and equal or bump on one side? Y N		
Lower Back R L = Is tumbar muscles more prominent on one short SIDE VIEW Round Back R L = Is there an exaggerated roundness in the upper back? Y N Lower Back R L = Is there an exaggerated such on the lower back? Y N Spine Waist R L = Is there an exaggerated roundness over the rib cage and on lower back? Y N	Other Persons ining in seme house. Use S (M-mother), etc. Ages optional. Record:	
Shoulder Back R. L Is one shoulder higher than the other? Scaputa R. L Is one wing on shoulder blade higher than the other? Y. N Y. N Spine Spine? Spine It there a curve in the spine? Y. N Y. Y. N Y. Y. N Y. N Y. N Y. N Y. N Y. N Y. Y. N Y. N Y. N Y. N Y. Y	Ymbols F-38, A	
Rib Cage R L Back equal on both sides!, one side higher? Y N Lower Back R L Is there a hump on one side of the lower back? Hump	:12	
Screener: Rescreener: Date: Location	No. Living	

Scanned Jun 18, 2013

	CTION I OBAI INCECTION IMMINISTRATION PROCESSI		Skin Hair Other Defect Code: C = Caritet Vaccinet Date D
	Size Hair Othe Other Code: Cot Carlet	Standard	Comments: Booner 5. 7-78 201 201
Others:	State Name Other Date Referred 2	Standard ORAL INSPECTION IMMINIZATION RECORD SCREENING PROGRAM	Comments: Booter 4, 3-6-6-6 Comments: Booter 4, 3-6-6-6 Comments: Booter 4, 3-6-6-6 Comments: Booter 4, 3-6-6-6 Comments: Booter 5, 9-7-8 Booter 5, 9-7-
Convultions Nemophilia Others:	Skin Agir Other Other Continuents	State March Orthodomic Comments Orthodomic Orthodo	Scouter 4, 3-1-7-85 201 201
Speech Delects Speech Delects Convultions Hemophilia Others:	### WEIGHT Stuff Mark Other Code: C = Calaist Code: C =	MANUALIZATION RECORD SCREENING PROGRAM MANUALIZATION RECORD SCREENING PROGRAM	BOORNAL CONDITIONS Tubertral Part Pa
Speed Date: Speed	Date Normal Date Normal Date Date Normal Date D	#AL INSPECTION On the Main Other Date Normal Date; Referred On controloring; He strain On comments: Date Normal Date; Referred On controloring; He strain On contro	Bootstr 5, 9 - 26 201 201
Asthma Orthopedic TUBERCULIN TESTING Speech Delects Seventhion Memophilis Others:	### Weight Skin Hair Othe Defect Code: C = Crass. Data Named Defect Referred	### INSPECTION ORAL INSPECTION WINDINIZATION RECORD OF CHANGE	Bootstr 5, 3-6-26 Comments: Bootstr 5, 4-6-26 Comments: Bootstr 6, 4-6-26 Comments: Bootst 6, 4-6-26 Comments: Bootst 6, 4-6-26 Comments: Bootst 7, 4-6-26 Comm
Heater Disease Astitura Astitura Onthoperdic Speech Devices Commission Hernophilia Others:	Substitute Substitute Other Code: 12 - C - C - C - C - C - C - C - C - C -	### WEIGHT SEED ONE CONTINUED RECORD WEIGHT Skin Hair Othe Defet Code: C - C_state O' = C_s	Bootst 4, 3 - 6.26 201 201
Altergies	Data Normal Defect Referred Defect	#AL INSPECTION ORAL INSPECTION ORAL INSPECTION ORAL INSPECTION ORAL INSPECTION ORAL INSPECTION ORAL INSPECTION OF CALLEY OF	Boouer 4, 3-6-28 Comments: Boouer 4, 3-6-28 Comments: Boouer 5, 9-3-8 Comments: Boouer 5, 9-3-8 Comments: Boouer 6, 3-6-28 Comments: Boouer 7, 3-8 Comments: Boouer 1, 3-8 Comments: Boouer 1, 3-6-28 Comments: Comm
Diabetea Diabetea Other hearing testing (Impedance, etc.); Altergies Assure Assure Assure Assure Asthrate Astronomy Asthrate Astronomy Asthrate Astronomy Ast	Data March Other Other Other Other Other Other State March Other	### UNSPECTION ORAL INSPECTION OCCURRONIC AND ORAL INSPECTION OF CONTROLLING PROGRAM OCCURRONIC A THE PROG	Secure 4, 3-6-28 201 201
Alternations Diabetes Attended Diabetes Asternations Diabetes Asternations Diabetes Asternations Diabetes Asternations Diabetes Diabetes Asternations Diabetes Diabet	Delign Skal Name Delign State Code: Cot Code:	# Weight Skip Hair Othe Defect Caton ORAL INSPECTION Wheight Skip Hair Othe Defect Caton Oral Data Normal Defect Referred Oral Police Comments: Manual Defect Referred 1	Boouter 4, 3 - 6-26 Comments: Boouter 4, 3 - 6-26 Comments: Boouter 18, 3 - 6-26 Comments: Bootter: 18, 3 - 6-26 Comments: Bootter: 18, 3 - 6-26 Comments: Bootter: 18, 3 - 6-26 100 1
Allergies Comments F = Fait Comments	Date Normal Date D	### UNSPECTION IMMUNIZATION RECORD SCREENING PROGRAM: ### United State Nature Out	Bootstr 4, 3 - 6-26 Comments: Bootstr 4, 3 - 6-26 Comments: Bootstr 18-26 Bootst
Comments	### Office Date Normal Date; Referred Date Residence Date Referred Date Residence Date Referred Date Referred Date Referred Date Referred Date Referred Date Referred Date	### INSPECTION OF OTRICAL INSPECTION OF OTRICAL STATE OF STATE O	Bootset 4, 3-6-26 Comments: Bootset 4, 3-6-27 Comments: Bootset 4, 3-6-27 Comments: Bootset 18 theology Bootset 18 theolog
Comments P = Pass; Comments F = Fass; Comments P = Pass; Comments F = Fass; Comments C	Date Normal Date Referred 2 / 0 - 24 / 8 Date Rocker Court Referred Date Rocker Referred Date Rocker Referred Date Rocker Referred Date Rocker	### INSPECTION ORAL INSPECTION Washington Skin Hair Other Oracines	Boater 4, 3 - 6-26 Comments: Boater 4, 3 - 6-26 Comments: Boater 18-26 Comments: Manager (Rubetis) 1-26-26
Correction: Correction: Correction: Commants F = Fail Comments	### Other Defect Code: 1.0 Chief	### INSPECTION MANUAL INSPECTION MANUAL ZATION RECORD SCREENING PROGRAM: Scriet Wednesd Control C	Scouter 4, 3-6-36 201 201
Alternations	### Other Date Normal Delect Code: C	### INSPECTION ORAL INSPECTION WINDINIZATION RECORD OF Orthodonic; H = Hyajena Data Normal Date: C = Carier Ox Orthodonic; H = Hyajena Ox O	Scouter 4, 3 - 1-7-55 201 201
Comments Parkers	### Other Code: C = Cariav. Data Normal Delect Code: C = Cariav. Veccines Delect Code: C = Cariav. Delect Code: C = Cariav. C = C = Cariav. Delect Code: C = Cariav. Delect Code: C = Cariav. Delect Code: C = C = C = C = C = C = C = C = C = C	### INSPECTION ORAL INSPECTION WMMUNIZATION RECORD OF Orthodomic; H = Hygens Data Normal Defect Referred 1	3. /- 7-56 201 201 Bootser 8. 9-5-78 Comments: Bacter 1
Correction: DISEASE HISTORY & HEALTH FACTORS Tuberculosis Date Comments Heart Disease Astima Onthopredic Speech Deletes Astima Other Period Speech Deletes Astima Other Period Speech Deletes Astima Other Period Speech Deletes Astima Other Type Reading Comments Fer Fail Speech Deletes Astima Other Type Reading Comments Delete Type Reading Commen	Skin Hair Other Defect Code: Vecine Visitor Data Normal Defect Code: C = Critoclonic; H = Hygiene DPT/Td T = T T = T T T T T T T	Skin Hair Other Defect Code: C - Cariac* Vaccines Date Vigitation Date Normal Defect Referred Booster 6: 2.10-24/-84 CODE: P - Pass: F - Fall P - Pass: F - Fall P - Pass: F - Fall Comments: Booster 8: 3.1-7-84/-84 CODE: P - Pass: F - Fall P R L L Referred Defect Referred Substant Research Researc	3. 1-77-35 201 201 Booser 4. 3-6-6-66 Comments: Massier (Rubeola) Rubelia 12. 8-85 Mampy (Arres District Boose)
Comments	Skin Hair Other Defect Code: Contraction Vecine Visite Data Normal Defect Code: C = Criticolonic; H = Hygiene DPT/Td T	Skin Hair Other Defect Code: C = Carist* Varieties Date F = Foliation Virginal PROGRAM Date Normal Defect Referred Booster 6: 7: 10-28/4 Str. 10-28	3. 1-17-55 201 Boorser 5. 9-7-89 Massier (Rubelis) Rubelis 11-85
Contract	Notice Comments: Sign Hair Other Comments: Sign Hair Other Comments: Sign Hair Other Sign	Skin Hair Other Defect Code: C = Carist Vaccines Date PP = 221; F = Folia Vigion Date Normal Defect Referred 1.2.10-24/8 SF PP = PP = 221; F = Folia Asult Code: C = Code: PP = 221; F = Folia PP = 221; F = Folia Date Normal Defect Referred 1.2.10-24/8 SF PP = PP = 221; F = Folia Asult Code: PP = Asult Code:	3. 1-17-85 201 Boorser 5. 9-7-89 Comments: Massity (Rubsols)
Numbry Number N	Notice College Colle	Skin Hair Other OFAL INSPECTION IMMUNIZATION RECORD SCREENING PROGRAM Skin Hair Other O = Orthodonic: C = Carist Varieties On = Orthodonic: F = Foil Virgin Date Normal Defect Referred 1.2.10-24/8 SF Pers; F = Foil Acuity Color Mux. Bai Plus Lens Booster 6. 2.10-24/8 SF Pers; F = Foil N R L N R L Booster 6. 2.10-24/8 SF Pers; F = Foil N R L Booster 6. 2.10-24/8 SF Pers; F = Foil N R L Comments: Booster 6. 2.10-24/8 SF Pers; F = Foil Booster 6. 2.10-24/8 SF Pers; F = Foil N R L Comments: Booster 6. 2.10-24/8 SF Pers; F = Foil	3. 1-17-85 201 Boarter 4, 3-6-36 Comments:
Massing Packing Pack	No.	Skin Hair Other Defect Code: C * Cariat* Vaccines Date Code: C * Cariat* Vaccines Date Code: C * Cariat* Vaccines Date Normal Defect Referred 2.10-24/-84/ Code: P * Pazz; F * Fall Plus Lens	3. 1-17-35 201 800atter 4. 3-6-36 Comments
Minester Subscript Minester Subscript Minester Mineste	Notice Color Col	Skin Hair Other Code: C = Cariac Vaccines Date Date Victor Date Normal Defect Referred 2. /b = 2/2 / 2/	1-17-55 1201
Bootes 4. 3 - 6 - 8	Notice Color Col	Skin Hair Other Defect Code: C = Cariar Vecines Date O = Orthodomic; H = Hygiene DPTTd 1 2-27 57 CODE: P = Pact; F = Fall Vision O = Orthodomic; H = Hygiene DPTTd 1 2-27 57 CODE: P = Pact; F = Fall Vision 3. /-/7 85 Date Referred 2. / P = Pact; F = Fall Vision Booster 6. / P = Pact; F = Fall Vision Activity Color Murc. Bat Phys Lens Booster 6. / P = Pact; F = Fall Vision Booster 6. / P = Pact; F = Fall Vision Oral Police Date Normal Defect Referred 2. / P = Pact; F = Fall Vision Oral Police Date Referred 2. / P = Pact; F = Fall Vision Oral Police Date Referred 2. / P = Pact; F = Fall Vision Oral Police Date Referred 2. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Police Date Referred 3. / P = Pact; F = Fall Vision Oral Date Referred 3. / P = Pact; F = Fall Vision Oral Date Referred 3. / P = Pact; F = Fall Vision Oral Date Referred 3. / P = Pact; F = Fall Vision Oral Date Referred 3. / P = Pact; F = Fall Vision Oral Date Referred 3. / P = Pact; F = Fall Vision O = Pact Referred 3. / P = Pact Refe	100
Booter 1, 3-1-17-56 201 201	Skin Hair Other Defect Code: C = Caristor Vaccine Date Date Normal Defect Referred 2 1/2 2/4 2/4 Acuity Color Musc. Bay Phus Lens Boostee 4 3 - 6 - 7/4 4/4 Acuity Color Musc. Bay Phus Lens Boostee 4 3 - 6 - 7/4 4/4 Acuity Color Musc. Bay Phus Lens Boostee 4 3 - 6 - 7/4 4/4 Acuity Color Musc. Bay Phus Lens Boostee 4 3 - 6 - 7/4 4/4 Acuity Acu	Skin Hair Other Defect Code: C = Cariar Vecines Date O = Orthodomic; H = Hygiene DPTTd 1 2-27 57 CODE: P = Pact; F = Fall Date Normal Defect Referred 2. / D-24 57 Acuity Color Murc. Bat Phus Lens 3. / - 77 85 Date R L F N R L Booster 4. 3-6-77 400 2000 2000	2 100.04-50
Comments: Comm	Skin Hair Other	Skin Hair Other Defect Code: C = Cariar Vecines Date O = Orthodontic; H = Hygiene Date Normal Defect Referred 2. / 0 = 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 + 0 +	6. 6. 40. Cr./ 20/
Comments	Skin Hair Other Defect Code: Co Carlot Code: Co Carlot Code:	Skin Hair Other Dollect Code: C * Cariat* Vaccines One Or Other Vision: Vision	5. 7-5-87 40p 200 20 20 C
Scotter S. 7-5-8-8-40-20 202	Skin Hair Other Defect Code: Control Defect Code: Other	Skin Heir Other Defect Code: C = Carine: Vectories Date Visitor: Visitor: 0 = Orthodontic: H = Hygiens OPT/Td 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4. 3.6-86 1996 201 30 20 30 J 8 7
Booter 6, 2-6-87 Mpt 20120 2012 F F Mpt 20120 2012	Skin Heir Other Defect Code: C - Carine: Vecines Date Vigor Vigor O - Othodonic: H = Kiyaine OPTIM 1 2-17-2 CODE: P = Page: F - Fall	CTION ORAL INSPECTION IMMUNIZATION RECORD SCREENING PROGRAM Skin Hair Other Defect Code: C - Carise Vaccines Date O - Orthodonic: Hygies OPT/Td 1 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2	3. 1-17-85 Date R i E N B
Action Comments	Skin Hair Other Defect Caracter Control Control Control	Skin Hair Other Defect Code: C * Carinet O * Other Other Defect Code: C * Carinet O * Other Other O * Other Othe	2 14 and 2011 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Date Normal Delect Referred 2, 10 - 24 - 34 10 10 10 10 10 10 10 1	SEE U.S. OTHER PROPERTY OF THE	CTION ORAL INSPECTION IMMUNIZATION RECORD	On Orthodoxie: His House Coff.
Distance Controlled Contr	CONTRACTOR INCOME.	OTC.	Skin List Ann

Additional special education records provided by CCISD Office of Special Education

Case 2:12-cv-00410 Document 31-125 Filed on 01/26/15 in TXSD Page 38 of 38

Scanned Jun 18, 2013

Locked:	С	огриз Chris	ti Independe	nt Scho	ol Dis	trict		
	Adn	nission, Rev	lew and Dis	missal (/	ARD) I	Meeting		
Initial 3-Year i	9==0	Dismissal End of Year Disr		Annual a	nd/or	Fallur	• 🖽 1	Discipline
Student ID:	454-71-3	620			Meet	ilng Date;		5/23/02
Student's Namo:	JOHN H. R.	A COLUMN TO SERVICE AND ADDRESS OF THE PARTY			Instruc	tional Arra	ngement:	03
Date of Birth:	6/29/64	Sex:	M	=::		Resource R	Room	
Home Campus:	To Be Determ	nined High School					Speech:	0
Current Campus:	Moody High S			- G	rade:	11		
Parent's Name:	GUADALUPE	ALEJANDRO				-		
Parent's Address:	3801 CASTIL				Hom	e Phone:	<i>(</i> 512	2) 854-1481
	CORPUS CH	RISTI, TX 78415-				Phone:	,	-8891 Ext 0000
*An Interpreter was				lf ves.		language:		
Parent/Adult student		_	_	*				2-5-5
earlier meeting.		·						
Parent's Signature:							4/27/01	
		GUADALUPE ALI				1		
I. 'REVIEW OF ASSESS		UATION DATA	(check if appli	cable}		1		
Assessment/Evaluat	ion Reports							
		,	na	tale) of Pa	nort(e)	1		
ARD Full and Indiv	lual Evaluation		Da	te(s) of Re	port(a):	\		
ARD Full and Indivi	lual Evaluation	Specify:				oleda Rhu	Agthro	
ARD Full and Indiv	lual Evaluation		Current Date	te(s) of Re		plets By	Active	
ARD Full and Indiv	lual Evaluation	Specify:				plete By	Active	
ARD Full and Indiv	lual Evaluation	Specify:				plete By	Active	
ARD Full and Indiv	lual Evaluation	Specify:				plets By	Active	
ARD Full and Indivi	iual Evaluations.	Specify: Initial Date	Current Date			plets By	Active	
ARD Full and Indiv	iual Evaluations.	Specify:	Current Date	Needed		plete By	Active	
ARD Full and Indiv	iual Evaluations, s/Evaluations,	Specify: Initial Date Date(s) or Rep	Current Date	Needed	Com			
ARD Full and Indiv	iual Evaluations. Evaluations.	Specify: Initial Date Date(s) or Rep	ort(s):	Needed	Com	given to the		0
ARD Full and Indiv	iual Evaluations. s/Evaluations. int essments/eva	Specify: Initial Date Date(s) or Rep	ort(s):	Needed	Com	given to the		_,)
ARD Full and Indiv	iual Evaluations. Arevaluations. Int Int Int Int Int Int Int In	Specify: Initial Date Date(s) or Rep	ort(s):	Needed	Com	given to the		
ARD Full and Indiv	inal Evaluations. AEvaluations. Interpolations Interpolation Interpolations Interpolation Interpolation Interpolation	Specify: Initial Date Date(s) or Republications, and assidual Transition	ort(s):	Needed	Com	given to the)
ARD Full and Indiv	inal Evaluations. AEvaluations. Interpolations Interpolation I	Specify: Initial Date Date(s) or Reprivations, and assisting included transition incles/profession	ort(s): Sociated eligibility Plan	Needed	Com	given to the		
ARD Full and Indiv	iual Evaluations. a/Evaluations. are valuations. student's individuolistrict. ool personnel. rom other age guage Proficie atévaluation is	Date(s) or Repolations, and associated at Transition incles/profession new Assessment is needed. Refer to	ort(s): sociated eligibility Plan ats. Committee.	Needed 24/97 reports ha (attach sup	Com	given to the dated:	parents.)
ARD Full and Indiv	inal Evaluations. a/Evaluations. are valuations. int essements/evaluations. chool district. chool district. coli personnel. rom other age guage Proficie at/evaluation is ons and assoc	Date(s) or Republications, and associated at Transition inclea/profession new Assessment is needed. Refer to lated timelines.	ort(s): sociated eligibility Plan als. Committee, to the Other Asset	Needed 24/97 reports ha (attach sup	com	given to the dated:	parents.	· ·
ARD Full and Indiv	inal Evaluations. ##Evaluations ##Evaluations ##Evaluations ##Evaluations ##Evaluation ##Evalu	Date(s) or Republications, and assidual Transition incles/profession ney Assessment in needed. Refer to lated timelines.	ort(s): sociated eligibility Plan als. Committee, to the Other Asset	Needed 24/97 reports ha (attach sup) ssments/Ev.	com	given to the dated:	parents.	